

Calle Mayor Middle School Home of the Bulldogs

2025-2026



Calle Mayor Middle School

PTSA[®]

everychild.one voice.[®]

Connect—Teachers, Parents, Students



4800 Calle Mayor Drive

Torrance, California 90505

(310) 533-4548 www.CallePTSA.org

www.callemayormiddleschool.org



The Mission Statement of California State PTA

The mission of the California State PTA is to positively impact the lives of all children and families by representing our members and empowering and supporting them with skills in advocacy, leadership, and communication.

California State PTA Values

The California State PTA is a professional, nonprofit volunteer organization committed to the well-being of all children. We believe every adult has a responsibility to ensure that all children develop to their full potential. We believe that parents are their children's first teachers, and that parent involvement is essential throughout a child's educational experience. We believe that family is the basic unit of society responsible for the support and nurturing of all children and recognize that family may be defined in many ways. We believe that our responsibility includes advocating for the safety and welfare of all children and the opportunity for a quality public education.

Purposes of PTA

- To promote the welfare of children and youth in home, school, community and place of worship.
- To raise the standards of home life.
- To advocate for laws that further the education, physical and mental health, welfare, and safety of children and youth
- To promote the collaboration and engagement of families and educators in the education of children and youth
- To engage the general public in united efforts to secure the physical, mental, emotional, spiritual and social well-being of all children and youth
- To advocate for fiscal responsibility regarding public tax dollars in public education funding

This Directory has been compiled for the sole use and convenience of the Calle Mayor Middle School staff, parents, and students. All names, addresses, and phone numbers are for PTSA use only.

Please Guard Carefully Against Its Unauthorized Use By Others.

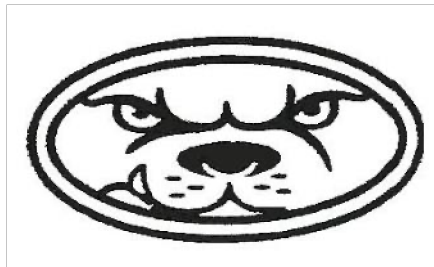
CALLE MAYOR MIDDLE SCHOOL

Parent Teacher Student Association

Founded in 1958

Mr. David Mosley, Principal

Mr. Gregor Trpin, Assistant Principal



2025-2026



Calle Mayor Middle School

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Torrance Council of PTAs

Thirty-Third District PTA

California State PTA

Principal's Message

“The foundation of every state is the education of its youth.”- Diogenes

I would like to welcome Parents and Students to Calle Mayor Middle School. As the Principal of Calle Mayor Middle School, it is my sincere pleasure and honor to be a member of this great school community. We will continue to work towards academic and social excellence that will result in a collegial partnership between the school, staff and parents. I am truly honored to be working with the dedicated staff and community to provide the best possible educational program for our students. We were pleased to have been awarded the California Distinguished and Pivotal Practice School Award for our ability to close the achievement gap and offer student engagement opportunities for our students. The PTSA funded After-School Clubs additionally provided us the necessary funds to have the largest after school club program and we were awarded a California Gold Ribbon.

Middle School is an amazing time of change. The development of a child academically and socially is greater than at the elementary school level. The campus is larger, with more students, many different teachers throughout the day and a dedicated physical education and elective class. A new school year is always an exciting time for all. It presents opportunities for various beginnings – new classes, new faces, new expectations, a busier schedule, and more challenges. It is my goal to minimize this transition for both parents and students and create an exciting place to learn.

We are beginning another exciting school year at Calle Mayor and we have been excited about our continued development and restructuring of our Professional Learning Community and the continuation of Office Hours and our before school tutorials to support our students. Our elective choices are continuing to develop with the upcoming addition of ceramics to the Art class, and the implementation of AI use in all of our classes. We continue to implement the skills outlined in Portrait of a Graduate to prepare our students for high school. We are always looking for new and exciting ways for our students to become involved on our campus.

Calle Mayor's collaborative vision is to provide an inclusive environment for all students that will provide them with the social-emotional and academic skills to navigate an ever-changing world. Our mission to educate, prepare and guide all students by providing a meaningful curriculum and safe environment for our students prepares them to face any challenges that are in front of them. Together we are committed to maximizing student learning; developing social and personal responsibility to prepare students to lead in the future and this would not be possible without the support and commitment of staff, parents and the community.

Please feel free to contact me with any of your questions or concerns.

Dave Mosley

PTSA President's Message

“Alone we can do so little; together we can do so much.” – Helen Keller

My name is Dhiya Villanueva, and I'm honored and excited to serve as your new PTA President for the 2025-2026 school year. I have been a part of the Calle community for the last four years. My oldest daughter is a sophomore at South High and I have a 7th and 8th grader at Calle Mayor this year. I have been involved with the PTSA for many years and have worked with such wonderful volunteers and leaders in our community. I look forward to carrying on their tradition.

Being part of this incredible school community has already been such a rewarding experience, and I'm looking forward to building on the strong foundation laid by our past leaders, volunteers, and staff.

This year, my goal is to focus on inclusivity. Our PTSA is for everyone—whether you're a stay-at-home parent, working full-time, a grandparent, guardian, or a brand-new face at the school. No matter your background, your schedule, or your skills, there is a place for you here.

We understand that everyone's time is valuable—and also limited. But even small efforts make a big difference. Whether it's helping at an event, contributing ideas, or just showing up for meetings, your involvement sends a powerful message to our kids: that their education and school experience matter deeply to all of us.

Let's also make a commitment this year to listen more, share more, and support one another. Every voice in our community matters. If there's a way we can be more welcoming, more effective, or more helpful to you or your family, I want to hear it.

Together, we can make this a year full of connection, support, and opportunity—not just for our children, but for each other as well.

Thank you again for trusting me with this role. I'm truly excited about what we can accomplish together.

Let's get started!

Dhiya Villanueva

PTSA Executive Board 2025-2026

Title	Name
President	Dhiya Villanueva
1st Vice President - Programs	Suzanne Alexander
2nd Vice President Fundraising	Paola Garcia
3rd Vice President Communications	Kaori Yang
4th Vice President Hospitality	Katie Amaya
Recording Secretary	Laura Bischoff
Corresponding Secretary	Connie Mendez
Treasurer	Jeong Min Jung
Financial Secretary	Kristine Lee
Financial Reviewer	Eric Roth
Parliamentarian	Alicia Lewis
Historian	Bonnie Rayos
Student Representatives	Emma Villanueva, Tori Leiva and Caitlyn Choi
Advisor Principal	David Mosley
Advisor Asst. Principal	Gregor Trpin
Teacher Rep	Erika Reyes
School Secretary	Danielle Roth

PTSA Board and Chairpersons 2025-2026

Title	Name
1st Vice President - Programs	Suzanne Alexander
Reflections	Paola Garcia and Bonnie Rayos
Adventures in Art	Suzanne Alexander and Kaori Yang
Honorary Service Awards	Suzanne Alexander
Scholarships	Zohra Serrano
Spelling Bee	Gary Hsieh
Talent Show	Gary Hsieh and Dina Sakita
Honor Roll Recognition	Dhiya Villanueva
8th Grade Promotion	Mina Choi
2nd Vice President Fundraising	Paola Garcia
Calle Wear	Dhiya Villanueva
Bulldog Challenge	Paola Garcia
Direct Donation	Laura Bischoff
Fundraisers – TBD	Open
3rd Vice President Communications	Kaori Yang
Membership	Kaori Yang
Newsletter	Suzanne Alexander
Web Developer	Suzanne Alexander
School Handbook	Dhiya Villanueva
Registration	Dhiya Villanueva
4th Vice President Hospitality	Katie Amaya
Staff Welcome Back Lunch	Dhiya Villanueva
Multi-Cultural Luncheon	Rachel Yang
Teacher / Staff Appreciation	Mina Choi and Katie Amaya

PTSA Meeting Dates 2025-2026

Meetings are all held in the CMMS Cafeteria (or via Zoom, if necessary).

September 9, 2025	@ 5:30 PM	Back to School Night
December TBD, 2025	@ 5:30 PM	Association Meeting
February TBD, 2026	@ 6:00 PM	PTSA Board Elections
May TBD, 2026	@ 5:30 PM	Open House

PTSA Structure

When you join the Calle Mayor PTSA, you become a member of a vast network of individuals whose main goal is the welfare of children. From its inception in 1897, PTA has helped parents and teachers work more effectively for the well-being of young people. This network consists of the following:

Calle Mayor PTSA Executive Board

Dhiya Villanueva, President, 2025-2026
dhiyavillanueva@aol.com
<http://www.CallePTSA.org>

Torrance Council of PTAs

Jennifer Ruste, President, 2025-2026
president@torrancecouncilofptas.org
<http://www.torrancecouncilofptas.org>

Thirty-Third District PTA

Marcy Cottrell, President, 2025-2027
(714) 227-0460
president@33rdpta.org
<http://www.33rdpta.org>

State Office

Heather Ippolito, President, 2025-2027
(916) 440-1985
president@capta.org
<http://www.capta.org>

National Office

Yvonne Johnson, President, 2023-2026
(800) 307-4PTA (4782)
info@pta.org
<http://www.pta.org>

Parent Involvement Opportunities

Adopt-A-School Business

TUSD and the Torrance Chamber of Commerce work together so that each school is adopted by an area business. Calle Mayor has been adopted by Torrance Memorial Medical Center. We look forward to many years of mutually beneficial activities.

Adventures in Art

Adventures in Art is a PTSA-sponsored program that provides docents, who are trained by different artists at workshops, to provide art experiences for students during the year. These hands-on opportunities are uniquely designed and are rooted in different cultures and media.

Campus Improvement

This PTSA program seeks to assist with school site improvements that the administration and staff feel could improve the learning environment at Calle. Projects can include the purchasing of a needed physical item or conducting a Saturday Campus Clean-up. Jobs include cleaning, gardening, light carpentry, steam cleaning and much more. Parents and students will be kept informed as to how they can assist with Campus Improvement through the daily student bulletins, the Calle newsletter, and the Calle PTSA newsletter.

English Learner Multicultural Advisory Committee

The ELMAC meets regularly to give input and direction to the education of our bilingual students. The meetings are open to all parents. Its members provide meaningful multicultural experiences for students. You may contact Steve Balderas, our ELD teacher, for more information on meeting dates and times.

PTSA Membership

We invite all parents, students, staff, family and friends to become a member of the Calle Mayor PTSA. If you are interested, go to <https://jointotem.com/ca/torrance/calle-mayormiddle-school-ptsa/join/register>.

School Site Council (SSC)

The School Site Council is composed of a select number of parents, staff and students. It is a shared decision-making body that oversees the implementation of the School and Library Improvement Program Grant (SLIPG).

Volunteer Assistance – AR 1240(a)

Introduction

The District recognizes and acknowledges the service volunteers and guests contribute and the additional responsibilities of ensuring the health and safety of the students they serve. They provide an array of services that promote the health and well-being of children. The presence of volunteers and mentors in the classroom and on school grounds enhances supervision of students and contributes to a positive school environment.

Volunteers shall be provided with information about school programs and practices and shall receive an orientation and other training related to their specific responsibilities as appropriate. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that capitalize on their skills and expertise and maximize their contribution to the educational program.

Volunteers and guests shall not pass beyond the principal's office or the school's designated sign-in station unless accompanied by a school representative, or authorized by the principal or his/her designee. All guests and volunteers shall wear/display a District- approved badge authorizing their presence on the school site or activity.

Definitions

A **visitor** is defined as an individual who, with District authorization, attends a student performance, special event, festival, open house, back-to-school event, sports event, athletic competition, etc., outside the regular instructional day. A visitor may either be accompanied or unaccompanied by District staff. Designated District administrative personnel are to make this determination. A visitor is usually not required to sign a volunteer/guest registry.

A **guest** is defined as an individual who, with District approval, assists students, schools and teachers on a non-regular basis or who individually observes a classroom or activity. A guest may also assist with educational programs or with special events on an occasional or infrequent basis. A guest shall immediately report his or her presence at the school office or at the designated school location upon arrival at the school and sign a volunteer/guest registry.

A **school volunteer** is defined as an individual who, with District authorization, voluntarily assists the school district, schools, educational programs, or students on a regular and ongoing basis. A volunteer is required to complete a Volunteer Application/Agreement and have a Megan's Law Background Check or a State and/or Federal Background Check completed prior to rendering service. Proof of a current negative Tuberculosis test is also required.

Tuberculosis Requirements

The Education Code of the State of California requires that all persons who work with children be tested and found to be free of tuberculosis. School and child development program volunteers shall not begin work until they have submitted evidence of an examination within the past sixty (60) days to determine that they are free of active tuberculosis. A tuberculin test is valid for four (4) years. Public health departments can also administer tuberculin tests without costs. Staff shall maintain annual follow-up reports indicating that the volunteer is free from tuberculosis. Further information regarding volunteers is now posted with all District Board Policies and Administrative Rules the District Website, <http://www.tusd.org>.

Courses of Study

Calle Mayor's instructional program will include the following classes:

Grade 6

English/Language Arts	1 year
Math	1 year
Physical Education	1 year
Science	1 year
Social Science	1 year
Electives:	
Life Management/Health, Typing, Computers Achievement, 1 Trimester	
Woodshop	
Or a choice of:	
Band	1 year
Chorus	1 year

Grade 7

English/Language Arts	1 year
Math	1 year
Physical Education	1 year
Science	1 year
Social Science	1 year
Electives:	
Life Management, Woodshop	1 Semester
Or a choice of:	
Band	1 year
Chorus	1 year

Grade 8

English/Language Arts	1 year
Math	1 year
Physical Education/Health	1 year
Social Science	1 year
Science	1 year
Electives:	
Woodshop, Life Management, Music Appreciation	1 Trimester
Or a choice of:	
Band	1 year
Chorus	1 year

School Policies, Programs, and Rules

ACCIDENTS

When accidents occur at school, they must be reported immediately to the adult in charge. School personnel may administer first aid. In case of serious injury, the parents will be contacted. It is important that parents to onto Parent Connect to Pre-Register and input emergency contact information at the beginning of the school year and keep them up-to-date throughout the year. Individual student insurance is available on a voluntary basis. Forms may be obtained in the school office.

ACADEMIC INTEGRITY

The following principles will serve as Calle Mayor's philosophy and standard for Academic Integrity:

- 1. Affirm the importance of academic integrity.** Calle Mayor is dedicated to the pursuit of truth. Teachers affirm that the pursuit of truth is grounded in certain core values including diligence, civility, and honesty.
- 2. Foster a love of learning.** A commitment to academic integrity is re-enforced by high academic standards. Most students will thrive in an atmosphere where academic work is seen as challenging (rigorous), relevant, useful, and fair.
- 3. Treat students as ends in themselves.** Teachers will treat their students as ends in themselves, deserving individual attention and consideration. Students will reciprocate by respecting the best values of their teachers, including a commitment to academic integrity.
- 4. Promote an environment of trust in the classroom.** Students will value an environment free of arbitrary rules and trivial assignments, where trust is earned, and given.
- 5. Encourage student responsibility for academic integrity.** With proper guidance, students will be given significant responsibility to help protect and promote the highest standards of academic integrity. Students will work in classrooms where competition is fair, integrity is respected, and cheating is admonished. Although the common rationale is that to some degree "all" students cheat, this is not acceptable and any student engaging in academic dishonesty will be subjected to all associated consequences.
- 6. Clarify expectations for students.** Teachers have primary responsibility for designing and cultivating the educational environment and experience. Teachers will clarify their expectations in advance, regarding honesty in academic work, including the nature and scope of student collaboration.
- 7. Develop fair and relevant forms of assessment.** Students expect their academic work to be fairly and fully assessed. Teachers will use, and continuously revise forms of assessment that require active and creative thought, and promote learning opportunities for students.

8. Reduce opportunities to engage in academic dishonesty. Prevention is a critical line of defense against academic dishonesty. Students should refrain from being drawn into acts of academic dishonesty by other students including plagiarism, copying, or allowing others to copy completed assignments and/or tests and quizzes.

9. Challenge academic dishonesty when it occurs. Teachers will not ignore or trivialize academic dishonesty, in an effort to send the message that the core values of academic life are worth enforcing.

10. Help define and support campus-wide academic integrity standards. Responsibility for defining, promoting, and protecting academic integrity must be a school-wide concern, not only to identify offenders and discourage repeat offenders, but to affirm the shared values that make our school a true learning-community.

(As adapted from College Administration Publications 2008)

Our expectation is that ALL students will read, understand, and synthesize the principles set forth. In the unlikely event that any one of our students is caught compromising our Academic Integrity Principles, Calle Mayor will defer to TUSD Board Policy: (Excerpt from ADMINISTRATIVE RULE 5144 - DISCIPLINE POLICY FOR GRADES 6-12) Students may be suspended or expelled if the act is related to a school activity or school attendance, including but not limited to the following: (a) while on school grounds; (b) while going to or coming from school; (c) during a school lunch period whether on or off campus; or (d) during or while going to or coming from a school sponsored activity. Education Code 49079 requires that teachers be informed of a pupil's suspension and the infraction specific to the case, as described in Education Code 48900, except for smoking. The information shall be provided confidentially to the teaches for the previous three school years. (All students will be held accountable for the last three years of their discipline history).

CMMS has a zero-tolerance policy concerning cheating. If students violate this policy, consequences may include loss of credit, a lower citizenship grade, detention, Saturday School, suspension, and/or adjustment to another school depending on the severity and/or number of violations

ACTIVITY ELIGIBILITY/GRADES – Program for Student Accountability

Our goal is to provide an environment where students experience a school-wide commitment to high standards of academic excellence and personal behavior. Recognition of superior performance is essential to student growth and development. Equally important is a need for a program to hold students accountable for unsatisfactory performance that will help them gain self-direction and a sense of responsibility.

CMMS administrators and teachers are actively involved in the development of consistent procedures that will be called the "Program for Student Accountability." In order to represent the school in any capacity beyond participation in the required curriculum, a student must maintain a minimum academic grade average of "C" or better during the quarter immediately preceding the desired participation. If less than a "C" average is achieved, the student will be on probation for one quarter. Students who do not meet the "C" average will be ineligible to participate in extracurricular activities until the quarter immediately following the ineligible quarter in which the student maintains a "C" average or above ("C" = 2.0 GPA). Students receiving a "U" in citizenship may be placed on the Student Accountability list. Student and parents can verify their eligibility status through Progress Reports, Report Cards and Parent Connect.

Activity Restriction

Students who misbehave at a school-sponsored activity may jeopardize their participation in future activities. School sponsored activities include, but are not limited to, School Dances, ASB Lunchtime Activities, After School Sports and Clubs, School Field Trips, etc.

ATTENDANCE POLICY

Attendance HOTLINE: (310) 972-6888 (OUTT)

The Attendance Hotline can only be called to report a full day student absence by a parent or legal guardian. Please leave the following information on the message in order for us to consider it an excused absence: **Student's Full Name (please spell the student's last name), Student ID#, Relationship to Student, Date of Absence, Reason for the Absence and Contact Phone Number.** If your child is going to be absent for more than 3 days, a doctor's note is required.

Attendance Notes

If a message was not left on the ATTENDANCE HOTLINE and you were absent, you must report directly to the attendance office with your note (must be written in pen) when you return to school. Students who attend South High MUST PROVIDE A NOTE TO BOTH SCHOOLS.

Off-Campus Pass / Request (OCP)

If students need to leave school during school hours, they must bring a signed parent request to the Attendance Office before school to get an Off-Campus Pass (OCP). If the student returns on the same day, they must check in at the Attendance Office before going back to class.

Students who leave campus without an OCP will be considered truant.

Make-up Work Due to Excused Absence:

Excused absences are delineated in CA Ed. Code Section 48205. When you are absent from school, we encourage you to utilize eTUSD or Parent Connect to get any assignments missed. If you follow these procedures, you will avoid the problem of falling behind. Parents may request homework through the Office for students who have missed two or more days. Teachers will have a reasonable amount of time to gather missed assignments.

Illness is an excused absence and you have the same number of days as your absence to complete your make-up work. Absences for reasons outside of CA Ed. Code Section 48205 will be considered unexcused. In the event of an unexcused absence, the teachers of Calle Mayor Middle School are under no obligation to provide make-up work. Unexcused absences affect the learning process and may negatively impact a student's academic grade.

Parent Connect Website: www.parentconnect.tusd.org eTUDS
Website: www.etusd.org

Tardiness

You must be on time to each class. Tardiness will not be tolerated under any circumstances and will be subject to consequences. Late arrivals will be excused only with a note from a parent or doctor/dentist office. If students do not have a note, the tardy will be counted as unexcused. If students have three unexcused tardies, detentions will be assigned. Students who continue to receive additional unexcused tardies, may receive an after school detention and/or Saturday school. Class tardiness may result in lower citizenship grades. Tardies will reset each quarter. Students who attend South High and receive a high number of tardies could be dropped from those high school classes.

BICYCLE & SKATEBOARD POLICY

Students riding bicycles or skateboard to and from school must wear a safety helmet. Bicycles and skateboards are to be parked and locked in the bike rack area. Bicycle riding and skateboarding is prohibited on the campus, sidewalks, parking lot and bus-loading zone. Calle Mayor is not responsible for stolen bikes or skateboards that are left unsecured in the bike rack area.

BULLYING POLICY

Calle Mayor Middle School supports a safe learning environment for students and staff. Any student who feels discriminated, harassed, intimidated or bullied should immediately contact the Principal, Assistant Principal, School Counselor, Teacher or any other staff member and report the incident. In addition, it is ALL of our responsibility to report any observance of such an incident or suspicion of incident to the Principal, Assistant Principal, School Counselor, Teacher or any other staff member for investigation of such incident, whether or not the victim files a complaint. All employee's shall immediately intervene when safe to do so, per Education Code 234.1.

FOOD SERVICE & WELLNESS POLICY

Food items can be purchased in the Cafeteria and at the Red Cart. Parents are encouraged to use the Titans School Solutions program which enables money to be placed on the student's account, this can be done online: (family.titank12.com).

Calle Mayor adheres to the Torrance Unified Wellness Policy which prohibits outside and homemade food items in large quantity to be brought on to the campus. This is a safety issue for students with food allergies. Parents can bring lunches to their children but no food items to share

with other students. Cupcakes, pizza, and cakes would be examples of some food items that will not be allowed on campus in sizes that can feed more than one person. Lunches dropped off will not be delivered to students, they will be available at the pickup table in the attendance office. Calle Mayor is not responsible for lost or stolen dropped off items.

Students are expected to show consideration and observe ordinary rules of etiquette at all times. Misbehavior will not be tolerated. Students cutting in line or leaving trash on the tables will be disciplined. Students may only purchase food for themselves and are not to borrow money or food from their peers. Misbehaviors such as running, shoving, food throwing, etc., will not be tolerated. Students are not allowed to eat or drink in classrooms, library or computer lab.

CODE OF CONDUCT AT SCHOOL

Calle Mayor's Code of Conduct foundation is rooted in personal responsibility, honesty, trust, fairness and respect for oneself and others. We at Calle Mayor believe the value of education is only as strong as our values of academic integrity. Cheating, plagiarism, obtaining an unfair advantage, falsification of assignments, forging signatures, not doing your own work, assisting others (giving others your answers), inappropriate computer access or use, cutting or pasting from the internet and even failing to tell a teacher if you know of someone cheating are all considered offenses to academic integrity and the Code of Conduct.

- Demand the highest performance of yourself
- Expect the highest performance of others
- Show up – On Time
- Be prepared—Bring Materials and Assignments
- Respect Rights and Belongings of Self & Others
- Use Healthy Habits - No Gum, No inappropriate language or put downs
- Safety First - Wear Bike Helmets, No running on the blacktop and no horseplay

Students who violate the code of conduct may receive lower grades, citizenship and consequences for their behavior. (Adapted from Wendy Bozeman, Academic Integrity)

8th grade students who attend South High School understand that those grades earned will be placed on their official high school transcript. Students that are earning a low mark in one of those classes at the high school should set up an appointment with a South High counselor to discuss their options prior to the end of the Semester Grades.

DISASTER EMERGENCY PREPAREDNESS

School and district plans are in place and preparations have been made to handle emergencies and disasters that may occur during school hours. Schools are constructed with safety in mind and they may be safer than our own homes in the event of a disaster.

Should we have an earthquake or other disaster during school hours, your children will be cared for. Your cooperation is necessary in any emergency. Do not drive to school. If you wish to pick up

your child, walk to school. Streets must be kept open for emergency vehicles. Tune your radio to KFI 640 AM, KNX 1070 AM, or KFOX 93.5 FM for emergency announcements.

Impress upon your children their need to follow the directions of any school personnel. All personnel have had special emergency training. Should an emergency arise, all children will be kept at school until we are able to make some type of contact with you. It is imperative to keep your student emergency information up-to-date in Parent IQ.

DRESS AND GROOMING

In keeping with Board policy, students are expected to dress in a manner that is supportive of a positive learning environment that is free of distractions and disruptions. If it is determined that a student's dress is inappropriate or distracts others from learning, that student will be required to change their attire. The student will be required to call a parent to bring a change of clothes. If no one is available, school issued clothing will be provided and the student will be required to wear it. Upon infraction, students may receive consequences including detention, Saturday detention, or suspension.

1. Clothes shall conceal underwear at all times. Each individual piece of clothing must meet a **2inch minimum** per strap / shoulder width.
2. Neckline of shirts, and low-cut or off the shoulder-type tops, **may not exceed more than 3 inches below collar bone**. Sheer or fishnet fabrics, halter- tops, and bare midriffs are prohibited.
3. Short and skirt length must be **no shorter** than mid-thigh in length.
4. Shoes must be worn at all times. Students must wear flat, closed-toed shoes. No sandals will be allowed.
5. Clothing, jewelry and personal items (backpacks, gym bags, water bottles, etc.) shall be free from writing, pictures, or any other insignia which are vulgar, profane, or which advocate racial, ethnic, sexual orientation, or religious prejudice.
6. Hats must be worn down and face forward. Hat logos are to be school-appropriate, exceptions are for medical/religious events as approved by the principal in advance. Students may **not** wear hoods up during the school day. Sun-protective clothing must comply with District and school site dress and grooming standards.
7. Swimwear, pajamas, nightgowns, and oversized clothing are not appropriate school wear. Leggings and spandex style pants must have shorts worn over them.

The principal and staff may establish reasonable dress and grooming regulations for times when students are engaged in certain sports and/or classes, extracurricular or other special school activities.

ELECTRONICS

Students are not allowed to possess electronic devices on school grounds, including but not limited to the following: laser beam pointers (California Penal Code 417.27 (a), (b), (c), and (d)), video cameras, I-Pods, MP-3 type players, or any other electronic device that would interfere with the learning environment. Staff shall confiscate any such devices and the student is subject to immediate disciplinary action. In addition, it is TUSD Policy that while cellular phones are allowed on campus, they must be OFF during class and students ARE NOT allowed to send or receive text messages during class times. Cell phones maybe used appropriately at lunch and nutrition.

EMERGENCY DRILLS

Emergency drills will be conducted throughout the school year. Students should become familiar with the procedure to be followed in each class. Students are to follow the instructions of their teacher. Horseplay, running, pushing, etc. are not allowed during an emergency drill.

FOOD, DRINKS and BIRTHDAY ITEMS

Calle Mayor follows the Torrance Unified Wellness Policy which prohibits outside food in large quantity to be brought or sold on campus. This is a safety issue for students with food allergies, parents can bring their child a lunch but may not provide food items to share with other students. Cupcakes, Pizza and cake would be examples of some food items that will not be allowed on campus in sizes that can feed more than one person. Food and Drinks are not to be eaten in classrooms or in the locker areas. Birthday balloons will not be allowed on campus and will remain in the office during school hours.

GUM POLICY

Gum is not allowed on campus at any time, including before and after school. Students who choose to chew gum can expect to receive a consequence.

HEALTH OFFICE

The Health Office is for student use when ill or injured. In addition, the Health Clerk works with students on a one-to-one basis to resolve individual health problems. For a non-emergency visit to the Health Office, students must obtain a pass from their teacher. The student's condition will be evaluated and the appropriate action will be taken. Injured students will be given appropriate first aid depending on the type of injury. For severe injury or other emergencies, parents and paramedics will be contacted as needed.

NOTE: Students are not permitted to use cell phones to call or text when they are ill or injured. Students must report to the health office before any contact is made with the parent. Students may not have medication in their possession, including over the counter medication. If it is necessary to take medication during school hours, obtain the proper forms from the health office and have them completed by parent or guardian and physician. The forms are to be returned to the health clerk with the medicine in a prescription bottle. Medicine will be administered according to the physician's directions and students are not to have any medication in their locker at any time.

HOMEWORK

Research studies point to the value of regular homework as part of the instructional program. Some benefits of homework are higher academic achievement, developing responsibility and organizational skills and a greater understanding of material. An average of one hour should be devoted to homework. Occasionally, there will be a group of long-term assignments requiring time management. Parental responsibility is not in the teaching, but rather in the reinforcement that homework is done promptly and with care.

HONOR ROLL STANDARDS

A minimum 3.50 (NO ROUNDING UP) grade point average (GPA) based on the achievement grade is required for Honor Roll membership. Grades must be "A," "B," or "C." and Citizenship must be "E" or "S" in ALL classes, including South High Classes.

JUNIOR SCHOLARSHIP

California Junior Scholarship Federation (CJSF) is a statewide organization of over 600 chapters. Its purpose is to foster high standards of scholarship, service and citizenship of California's public and private junior high and middle schools. The motto of CJSF is "Scholarship for Service." Members are actively involved in service projects for both Calle Mayor and the community.

Membership is based on grades earned during the previous quarter. Students may not have any D's, F's, N's, or U's on their report cards. To qualify, a student must have twice as many grade points as academic classes. A's count for 3 points and B's count for 1 point. Only the grades from the academic core classes are considered. Applications are available after the second week of the quarter in the school office. Only 8th graders may apply first quarter; both 7th and 8th graders may apply during the second quarter. Sixth graders are not eligible for membership. Teacher advisors for CJSF are Mr. Fowler and Mrs. Valot.

LIBRARY AND COMPUTER LAB

The library is open for browsing and checking out books before and after school, during recess, and lunch. Books may be checked out with a student ID card. Overdue books may be fined at \$.05 per day up to two weeks. Beyond two weeks, students may lose their library privileges. Students will be assessed for lost or damaged books or games.

Both rooms will be open during lunch time for students to either check out books or use the computers. Students must show their ID card to check out a book.

BACKPACKS, LOCKERS AND STUDENT IDs

All students must keep backpacks in their lockers (backpacks in classrooms create safety hazards and occasionally lead to theft). Students must plan adequate locker time before school, at recess, at lunch and after school. Students are not allowed to go to their lockers during class time and are not to share their lockers or combinations with other students. Students may NOT switch lockers, and violation of locker policies may result in loss of locker privileges. Failure to lock your locker may result in consequence.

Students are to have their student ID card with them at all times while on campus. ID cards are used to check out text and library books, purchase lunches and to enter Calle activities. Students must show school personnel, upon request, their student ID.

OFF-CAMPUS BEHAVIOR

Calle Mayor is responsible for students going to and from school. Consequently, incidents which occur off-campus before students arrive on campus or before students reach home will be dealt with in the same manner as on-campus misbehavior. Students must follow all school rules while attending an off-campus activity. This includes sporting events at South High.

PERSONAL PROPERTY

Students must assume sole responsibility for loss or damage to any school or personal property issued to or belonging to them, such as garments, equipment, books, musical instruments. The school is not responsible for lost or stolen personal equipment such as phones, iPODS, electronic games/toys, cameras, etc. These items may not be used during the school day and will be confiscated and returned only to the parents. Use of electronic devices or texting is not to occur during class time without teacher permission. Birthday balloons may not be brought onto campus. Students should store all of their personal items in their locker; failure to do so, specifically during lunchtime, may result in disciplinary action.

PHYSICAL EDUCATION

State law requires participation in the regular physical education program. To be excused from the activity, a pupil must bring a note from a parent and/or doctor. Running during P.E. is absolutely appropriate; running to lunch lines is not appropriate. All running activities are limited to outside fields, no running on black top areas. P.E. exempt students are not to be on campus.

PUBLIC DISPLAYS OF AFFECTION (PDA)

Public Displays of Affection (PDA) of any type are NOT allowed on school grounds at all times including before and after school. PDA includes, but is not limited to, hugging, holding hands, and kissing. Students engaged in PDA will receive a verbal warning for the first offense and may receive detention for further offenses. Repeat offenses will result in further disciplinary action.

REPORT CARDS

Report cards will be carried home after the completion of each quarter. (Except for fourth quarter which will be mailed home). A "NG" (no grade) may be given for insufficient attendance or an "I" (incomplete) if there has been an absence and work is to be made up within the first half of the next quarter. Otherwise, letter grades "A," "B," "C," "D," and "F" are used to indicate achievement. A mid-quarter, computer-generated, special Progress Report will be issued to all students. This report will reflect student's achievement, effort, and citizenship in all classes up to that point in the quarter.

Parents now have access to their child's attendance and academic records through Power School via a link on Calle Mayor's website at <https://www.callemayor.tusd.org>. Incoming 6th grade parents should obtain their Power school PIN and Password from the elementary school prior to

their 5th grade graduation. New students will receive account information for access to PowerSchool from the Family Welcome Enrollment Center.

SCHOOL INFORMATION

School announcements are made daily during fourth period classes and are posted in the display cabinets around the campus. Students can get additional information from newsletters that are emailed home to their parents.

SCHOOL NEWS

Students are responsible for knowing all school news, via the Daily Bulletin that is read and/or posted in classrooms and the library everyday. Students who attend class at South in the morning should read the Daily Bulletin posted on the three bulletin boards located on Calle campus to keep informed on school events.

Parents are encouraged to sign up for The Bulldog Newsletter, which is the electronic newsletter sent out each week. The Principal's Newsletter and the PTSA Newsletter will be available online at <https://www.CallePTSA.org>.

SEXUAL HARRASSMENT POLICY FOR STUDENTS

The Torrance Unified School District is committed to an educational environment in which all students are treated with respect and dignity. Each student has the right to learn in an environment that promotes equal educational opportunity and is free from discriminatory practices.

Sexual harassment is a violation of Title IX of the Education Act Amendments of 1972, Title VII of the Civil Rights Act of 1964, and of the California Education Code. Harassment is a violation of Title IX of the Education Act Amendments of 1972, Title VII of the Civil Rights Act of 1964, and of the California Education Code Sections 210 through 214, inclusive. Therefore, the District strongly condemns, opposes, and prohibits sexual harassment of students whether verbal, physical, or environmental, by anyone. Any student who engages in sexual harassment may be subject to discipline, up to and including expulsion. Any employee who engages in sexual harassment may be subject to disciplinary action up to and including dismissal.

Definition: As used in this policy and regulation, "sexual harassment" means unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature.

Complaint Procedure: Informal Resolution Process—To accommodate the unique nature of sexual harassment complaints, an informal process is provided for the primary resolution of a complaint at the earliest possible date.

The principal is available to receive sexual harassment complaints from students. If the complaint is against the principal, the student may present his or her complaint to the Assistant Superintendent. Upon receiving a "sexual" harassment complaint, the principal shall:

- Counsel the alleged victim.
- Obtain a factual written statement of the complaint.
- Conduct an investigation, interview the accused and any witnesses as appropriate, and recommend the disposition of the complaint.

The principal will review the factual information collected to determine whether the alleged conduct constitutes sexual harassment, giving consideration to the record as a whole and the totality of the circumstances, including the nature of the sexual advances and the context in which the alleged incidents occurred, and will take and/or authorize appropriate action.

An effort will be made to protect the privacy of the parties involved in a complaint. Files which pertain to complaints handled under the informal process shall be kept confidential.

The Uniform Complaint Administrator for the Torrance Unified School District is Dr. Mario Liberati: (310) 972-6071.

SPECIAL EDUCATION

State law mandates that all individuals with exceptional needs have a right to participate in a free and appropriate public education with Special Education and services where necessary. Assessment for Special Education placement is provided for children from birth to 21 years of age including some preschool programs. Please contact the school if you are aware of any special needs children who are not being served.

STUDENT DISCIPLINE

Students are expected to follow all school rules and conduct themselves appropriately at school. Calle Mayor adheres to the District behavioral progressive discipline matrix, possible student offenses include, but are not limited to:

- Hitting, fighting, horseplay, play fighting, causing or threatening to cause physical injury to another person;
- Possessing, selling or furnishing firearm, knife, weapon, explosive, matches, laser pointers, cigarette lighters or other potentially dangerous object;
- Possessing, using, selling, offer to sell, or furnishing, or be under the influence of controlled substance, nicotine products, and alcoholic beverage, an intoxicant of any kind or any “look-alike” substance;
- Stealing or “attempting” to steal school property or private property;
- Throwing objects, endangering people or property;
- Defying authority;
- Disrespectful/abusive language and gestures;
- Continuous disruptive behavior or Public Displays of Affection (Kissing, Hugging. Etc.);
- Acts of vandalism or graffiti or implements thereof;
- Truancy/Repeated tardiness;
- Cheating/Forgery/Plagiarism;
- Gambling, extortion, or eliciting money from others;
- Hate crimes—name calling, racial/ethnic slurs, inappropriate gestures;

- Sexual Harassment; and • Bullying or Cyberbullying.

STUDENT GOVERNMENT / STUDENT COUNCIL

Student Government/Student Council members will improve their leadership skills, perform community service projects, promote school spirit, plan and carry out student activities.

Student Council is made up of elected officers and a student senate. School- wide elections are held for these offices in the fall and spring. Students apply for School Senate in the fall and are selected based on their application, grades and citizenship.

STUDENT EMERGENCY INFORMATION

Student emergency information are kept on file in the school office and the health office; the information should be kept up-to-date by the parents. Emergency information is required by law and should include home as well as work and cell phone numbers where parents may be reached during the school day. Students will be released only to persons listed on the emergency card, so it is crucial the keep information current.

STUDENT ID CARDS

Students will be issued a Calle Mayor ID card, which should remain with them at all times while in school.

The ID card is used for the purchase of cafeteria lunches, to checkout school equipment and library books, and for school activities. Student ID cards must be shown to school personnel upon request. Students may also use their ID cards to obtain discounts at local businesses.

STUDENT RECOGNITIONS

A variety of awards exist at Calle Mayor to give outstanding students recognition:

“Spotlight Award” (PTSA-sponsored award, aka In Search of Excellence)

Every teacher may select up to two students annually who demonstrate a quality of excellence in a variety of categories including, but not limited to, academic improvement, citizenship, leadership and teamwork. This award is presented at the evening February PTSA Association meeting.

“Student of the Quarter” (School-sponsored award)

Every teacher may select a special student each quarter to highlight his/her academic achievement, citizenship, and/or improvement in the classroom.

“Bulldog Award” (School-sponsored award)

Teachers at each grade level select a special student that represents the ideas of a student that is involved at school and in the community. Each quarter one student from each grade level will be recognized.

STUDENT DISMISSAL

All students are expected to leave school promptly at dismissal time and go directly home, unless a student is receiving special help from a teacher, serving detention (up to 30 minutes), or is enrolled in an after-school program.

Students who attend South High School in the morning are expected to leave the Calle Mayor campus at the end of their school day. Students who loiter will be warned that they must leave school grounds or risk disciplinary measures.

STUDENT DROP OFF and PICKUP

The faculty and visitor parking lots are off-limits to students during the school day. Students should stay on the sidewalk when waiting to be picked up and not wait in front of the school near Calle Mayor Drive. To assure safety while traveling to and from school, students crossing Calle Mayor must do so at the signal on Carlow Road and Calle Mayor. Students are not to be dropped off at the red curb areas and parents are to pull up as far as possible to minimize disruptions on Calle Mayor Drive. Parents are NOT to let their child out at the left side of the vehicle and are not to double park and have their child cross in front of other vehicles.

SYMPTOMS OF ILLNESS

In order to protect the health of all students and staff and prevent the spread of illness, the following information from the TUSD Health Services department is provided to help parents determine when to keep a student with symptoms home from school. If your student has symptoms at school, school personnel will evaluate the student to determine if he/she should remain in school. *(California Code of Regulations, Title 17, Public Health 2526) (See Page 29 for a more detailed chart on Symptoms of Illness)*

TEXTBOOKS

Textbooks that are issued to students, must be covered and treated with care. Students are financially responsible for textbooks that are damaged, lost or stolen. Textbooks should be stored in lockers during lunch: consequences will be assigned for textbooks left on tables and in hallways. Student report card and promotion certificates may be held until reimbursement is made. If the textbook is later found, any fees paid will be refunded.

VISTORS ON CAMPUS

Please read the district policy on Volunteer Assistance.

School-age friends or relatives are not permitted to visit on campus during school hours. Loitering near public schools is prohibited by law. This includes older friends waiting for students after school. Please advise your student's friends of this law (Penal Code 6536).

ZERO TOLERANCE POLICY

If you choose to possess a firearm, brandish a knife or an explosive, sell a controlled substance, commit sexual assault or battery or harass, threaten or intimidate a witness on this campus, you are choosing to no longer attend Calle Mayor and may be choosing to be expelled from the district.

It is the policy of Calle Mayor Middle School to provide an educational environment free of unlawful harassment, in which students are treated with dignity and respect. Calle Mayor maintains a strict policy prohibiting harassment of students due to sex, race, color, national origin, ethnicity, religion, age, physical or mental disability, blindness, severely impaired vision, or any other basis protected by Federal, State or local law, ordinance or regulation. **Education Code 49079 requires that teachers be informed of a pupil's suspension and the infraction specific to the case.**

Consequences of committing a major offense at Calle Mayor will result in disciplinary action and may include detention, Saturday school, in-house suspension, out of school suspension or referral to the District Placement Committee. The goal is to teach students to make positive choices about their actions. Anyone with information regarding the above violations is encouraged to inform school personnel. You may call this number anonymously for the same purpose. (310) 533-4548.

Creating a College-Going Culture

College-going culture refers to the environment, attitudes, and practices in schools and communities that encourage students and their families to obtain the information, tools and perspective to enhance access to and success in post-secondary education.

Three necessary elements are:

1. Students learn about options for their future careers and the education they require, as early as elementary school, with specific focus beginning in middle school.
2. Schools convey the expectation that all students can prepare for the opportunity to attend and be successful in post-secondary education.
3. Schools, families and communities give students the same message of high expectations for their future.

In addition to college-going, the broad goal is for students to believe they can have a great future and that they can plan and prepare for many options leading to a creative and productive life after high school. Students may think they know what they want, but we know their interests and career aspirations may and most likely will change, and they need to be prepared for those possibilities. Students need to know that there are many paths they can take to have a successful life journey. *(See page 32 for more details on college admissions)*

Guidelines for Students with Symptoms of Illness

Parent Information

****Subject to change per current Health Guidelines****

SYMPTOM	KEEP YOUR CHILD HOME IF:	MAY RETURN TO SCHOOL WHEN:
FEVER	Student currently has a fever (temperature > 101°F) or has had a fever in the last 24 hours	Student has been fever-free for 24 hours without taking fever reducing medication such as Tylenol or Advil
RUNNY NOSE	Excessive drainage or thick, dark mucous	Symptoms resolved or released by physician
COUGH	Persistent cough, coughing up phlegm, cough sounds like a bark or is accompanied by a sore throat or wheezing	Symptoms resolved or released by physician (<i>unless associated with a known health condition, i.e. asthma</i>)
SORE THROAT	Sore throat with tender swollen glands or fever	Symptoms resolved or released by physician. If strep throat, 24 hours after antibiotic has been started
NAUSEA, VOMITING, OR DIARRHEA	Two or more episodes of vomiting or diarrhea, or has had one in the past 24 hours and feels tired or ill	Symptom free for 24 hours
RASH	If the rash blisters, develops pus, or is uncomfortable, accompanied by fever, behavioral change, or suspicious for communicable disease (i.e. chicken pox, measles)	When released by physician
EYES WITH REDNESS, ITCHING, PAIN, SWELLING OR DISCHARGE	Pink or red conjunctiva (whites of the eyes) with white or yellow eye mucous drainage	Symptoms resolved or released by physician. After treatment has begun if diagnosis is bacterial conjunctivitis

Please see separate guidelines for exclusions from school related to head lice.

Comparison of High School Graduation and College Admission Requirements

Subject	TUSD/High School Graduation	University of California (UC) California State University (CSU) Private/Independent Colleges (Recommended)
A. History and Social Science	3 years: 1 year – World History 1 year – U.S. History 1 semester – U.S. Government 1 semester – Economics	UC: 1 year World History AND 1 year U.S. History or 1/2 year U.S. History and 1/2 year Government. CSU: 2 years Social Science, including 1 year U.S. History and 1/2 year Government
B. English	4 years	4 years college prep
C. Mathematics	2 years	3 years required Algebra 1, Geometry, Algebra 2 (UC/Private recommend 4 years)
D. Science	2 years: 1 year – Biological 1 year – Physical	2 years Lab Science required taken from at least two of these areas: Biology, Chemistry, Physics (UC/Private recommend 3 years)
E. Foreign Language	1 year Foreign Language OR 1 year Fine Arts	2 years of same Foreign Language (UC/Private recommend 3 years)
F. Fine Arts	1 year Foreign Language OR 1 year Fine Arts	1 year of Visual and Performing Arts
G. Additional Requirements	1 semester – Health 2 years – P.E.: must take PE in 9 th & 10 th Pass California High School Exit Exam (CAHSEE) 6 semesters of satisfactory citizenship	1 year of an additional college prep elective from English, Advanced Math, History, Social Science, Science, Foreign Language, or Visual and Performing Arts.

(Excerpt from "College Tools for Schools" <http://collegetools.berkeley.edu>)

Community Resources

Torrance City Libraries

Main Library

Katy Geissert Civic Center Library

3301 Torrance Blvd.

(310) 618-5959

(310) 618-2785 Book Renewal

On-line Catalog: <https://torrance.polarislibrary.com/polaris/>

Hours:

Monday: 12 pm – 8 pm

Tuesday: 10 am – 6 pm

Wednesday: 12 pm – 8 pm

Thursday: 10 am – 6 pm

Friday: 10 am – 6 pm

Saturday: 9 am – 5 pm

Sunday: Closed

Branch Libraries

El Retiro Branch

126 Vista del Parque

Redondo Beach, CA 90277

(310) 375-0922

The Calle Mayor parent education resource library is located in the El Retiro Branch.

Walteria Branch

3815 242nd St.

Torrance 90505

(310) 375-8418

Henderson Branch

4805 Emerald St.

Torrance 90503

(310) 371-2075

Southeast Branch

23115 Arlington Ave.

Torrance 90501

(310) 530-5044

North Torrance Branch

3604 Artesia Blvd.

Torrance 90504

(310) 323-7200

*Hours vary by branch.

Torrance Unified School District

Administrative Office
2335 Plaza Del Amo Torrance,
CA 90501
(310) 972-6500 www.tusd.org

Superintendent of Schools	Dr. Tim Stowe	(310) 972-6001 superintendent@tusd.org
Chief Academic Officer	Dr. Kati Krumpe	(310) 972-6006 krumpe.kati@tusd.org
Chief Business Officer	Dr. Keith Butler	(310) 972-6062 butler.keith@tusd.org
Chief Educational Technology & Information Services Officer	Gil Mara	(310) 972-6162 mara.gil@tusd.org
Senior Director Secondary Schools	Dr. Ben Egan	(310) 972-6004 egan.ben@tusd.org
Senior Director Elementary Schools	Yvonne Marin	(310) 972-6008 marin.yvonne@tusd.org
Chief Personnel Officer (Human Resources)	Dr. Dylan Farris	(310) 972-6071 farris.dylan@tusd.org
Executive Director Fiscal Services	Chris Diaz	(310) 972-6021 diaz.chris@tusd.org

Board of Education

Ms. Jasmine Park, President / Trustee At Large
Dr. Anil Muhammed, Vice President / Trustee At Large
Ms. Betty Lieu, Esq., Clerk / Trustee Area D
Mr. James Han, Member / Trustee Area C
Mr. Don Lee, Member / Trustee Area E

All Board of Education meetings begin at 7:00pm and are held at 2336 Plaza del Amo, 2nd floor, (across the street from the main District Building). The meetings are held at least once per month, as shown on the Board meeting calendar at www.tusd.org.

Torrance City Officials

George K. Chen, Mayor 3031
(310) 618-2801

Council Members

Jon Kaji, District 1
Bridgett Lewis, Mayor Pro Tem, District 2
Asam Sheikh, District 3
Sharon Kalani, District 4
Aurelio Mattucci, District 5
Dr. Jeremy Gerson, District 6
Rebecca Poirier, City Clerk
Tim Goodrich, City Treasurer

California Legislators

Governor

Gavin Newsom

13013 10th Street, Suite 1173
Sacramento, CA 95814
(916) 445-2841

United States Senators

Laphonza Butler

11111 Santa Monica Blvd, Suite 915
Los Angeles, CA 90025
(310) 914-7300

Alex Padilla

255 E. Temple Street, Suite 1860
Los Angeles, CA 90012
(310) 231-4494

United States Representatives

Maxine Waters – 43rd District

10124 S. Broadway, Suite 1
Los Angeles, CA 90003
(323) 757-8900

Ted Lieu – 33rd District

1600 Rosecrans Ave, 4th Floor
Manhattan Beach, CA 90266
(310) 321-7664

California State Senators

Benjamin Allen – District 24

111 Penn Street, Suite 101
El Segundo, CA 90245
(310) 414-8190

Steven Bradford – District 35

1 Manchester Blvd, Suite 600
Inglewood, CA 90301
(310) 412-6120

California State Assembly

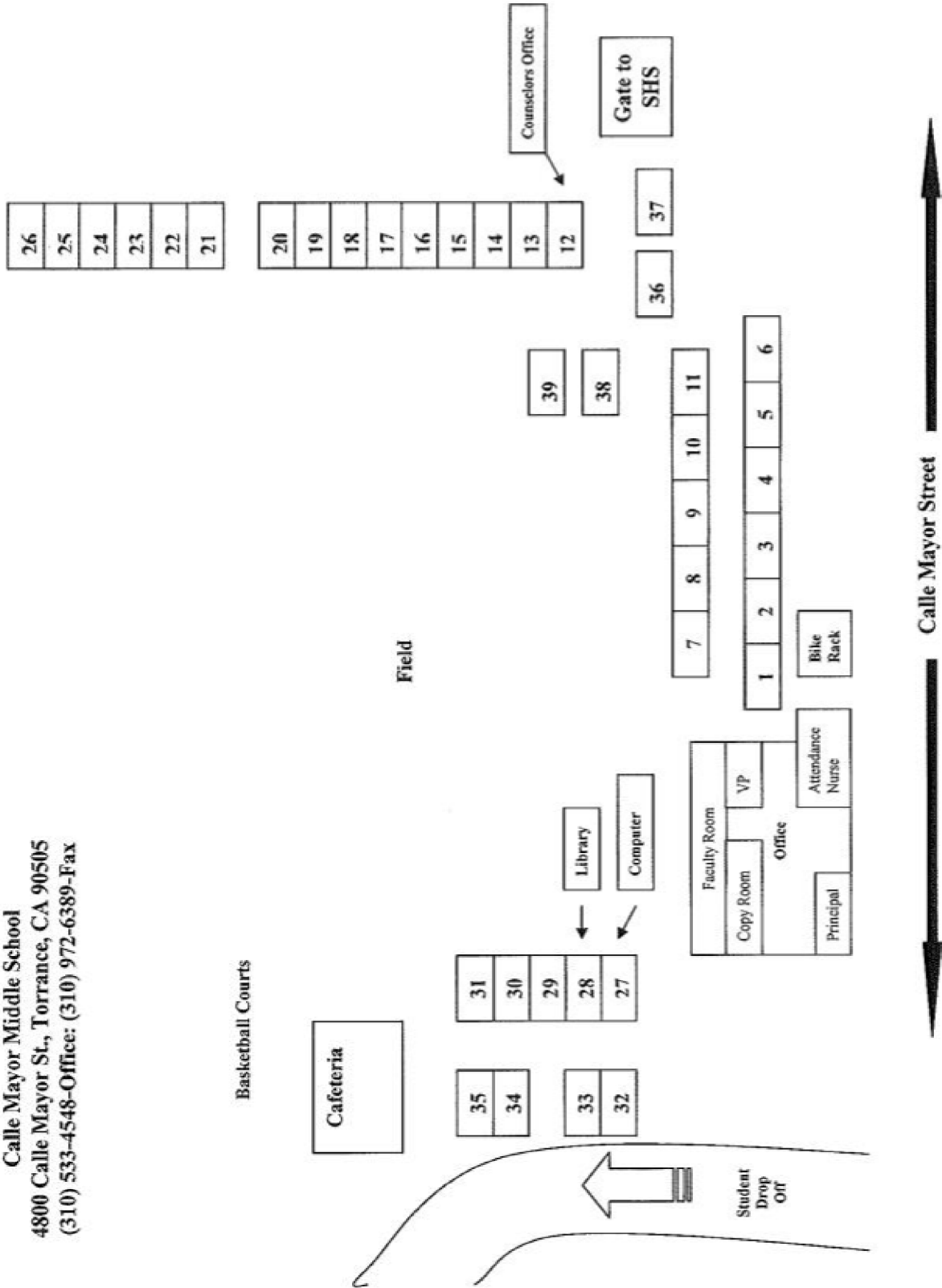
Al Muratsuchi – District 66

3424 W. Carson Street, Suite 450
Torrance, CA 90503
(310) 375-0691

Calle Mayor Neighborhood Emergency Telephone Numbers

<p><u>EMERGENCY – Call 911</u> Torrance Police Department South Torrance Police Community Center Torrance Fire Department Sheriff’s Department in Torrance</p>	<p>310-328-3456 310-373-8376 or 310-373-8789 310-781-7042 310-222-3345</p>
<p><u>City of Torrance</u> Mayor’s Office Street/Trees/Trash Department Graffiti Removal Water Emergency Airport Noise Abatement Torrance Dial-A-Lift Torrance Transit Animal Control</p>	<p>310-618-2801 310-791-6900 310-781-7149 310-618-6216 310-784-7950 310-618-2536 800-266-6883 310-618-3850</p>
<p><u>Hotlines - Help - Referrals</u> Child Abuse Hotline Teen Helpline California Smokers Hotline Suicide Prevention</p>	<p>800-540-4000 310-541-2525 800-766-2888 310-391-1253 (24 hour)</p>
<p><u>Hospitals/Emergency</u> Little Company of Mary Hospital Torrance Memorial Hospital Poison Control</p>	<p>310-540-7676 310-325-9110 800-876-4766 (24 hour)</p>
<p><u>Torrance Unified School District</u> Arnold Elementary Seaside Elementary Calle Mayor Middle School South High School TUSD Student Crime Violation Reporting TUSD After Hour/Weekend/Holiday Emergency (Security Co.) District Office</p>	<p>310-533-4524 310-533-4532 310-533-4548 310-533-4352 800-78-CRIME (may call anonymously) 310-530-8780 310-972-6500</p>
<p><u>Utilities</u> Southern California Gas Company Edison Emergency/Outages Sandbags</p>	<p>800-427-2200 800-611-1911 call Fire Department</p>

Calle Mayor Middle School
 4800 Calle Mayor St., Torrance, CA 90505
 (310) 533-4548-Office: (310) 972-6389-Fax



Bell Schedule

Late Start Schedule (Tuesday)

Period	Start	End
PERIOD 1	9:25 am	10:13 am
PERIOD 2	10:16 am	11:03 am
RECESS	11:03 am	11:18 am
PERIOD 3	11:21 am	12:08 pm
PERIOD 4	12:11 pm	12:58 pm
LUNCH	12:58 pm	1:36 pm
PERIOD 5	1:39 pm	2:26 pm
PERIOD 6	2:29 pm	3:16 pm

Office Hours Schedule (Monday, Wednesday, Thursday, Friday)

Period	Start	End
PERIOD 1	8:40 am	9:29 am
PERIOD 2	9:32 am	10:21 am
RECESS	10:21 am	10:36 am
PERIOD 3	10:39 am	11:28 am
Office Hours	11:31 am	11:56 pm
PERIOD 4	11:59 pm	12:48 pm
LUNCH	12:48 pm	1:32 pm
PERIOD 5	1:35 pm	2:24 pm
PERIOD 6	2:27 pm	3:16 pm

