

Calle Mayor Middle School

Home of the Bulldogs
2009-2010



Calle Mayor Middle School



4800 Calle Mayor Drive
Torrance, California 90505

(310) 533-4548
www.CallePTSA.org



PTA STRUCTURE

When you join the Calle Mayor PTSA, you become a member of a vast network of individuals whose main goal is the welfare of children. From its inception in 1897, PTA has helped parents and teachers work more effectively for the well-being of young people. This network is structured as follows:

Calle Mayor PTSA Executive Board

Lisa Snowiss, President

310-540-5090

E-Mail CallePTSA@verizon.net

Website: <http://www.CallePTSA.org>

Torrance Council of PTA

Denise Mandel, President

310-941-1961

E-mail: denisemandel@aol.com

Website: <http://www.torrancecouncilptas.org>

Thirty-Third District PTA

Tom Horn , President

562-804-4519

E-Mail PTA33rd@aol.com

Website: <http://www.33rdpta.org>

State Office

Jo Loss, President

916-440-1985

2327 L Street

Sacramento, CA 95816-5014

Website: <http://www.capta.org>

National Office

Charles Saylor, President

800-307-4PTA (4782)

541 N. Fairbanks Court, Suite 1300

Chicago, IL 60611-3396

Website: <http://www.pta.org>

CALLE MAYOR MIDDLE SCHOOL

Mr. Christopher Sheck , Principal
Ms. Tabatha Swiger , Assistant Principal



2009-2010
Calle Mayor PTSA Theme:
"Be the Dream Makers
for Our Children"

Calle Mayor Middle School PTSA
Torrance Council
Thirty-Third District
California State PTA

This Directory has been compiled for the sole use and convenience of the Calle Mayor Middle School staff and parents. All names, addresses, and phone numbers are for PTSA use only.
Please Guard Carefully Against Its Unauthorized Use By Others.

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Principal's Message

**"Whatever you put your hands to,
do it with all of your might"**

Welcome to Calle Mayor Middle School. At Calle, we recognize that middle school students experience great changes intellectually, socially, emotionally, and physically during the years between elementary and high school. We have dedicated, caring, staff members that are committed to help students successfully transition through these years.

We are committed as a staff and school to embrace all that middle school represents for our students- a time of growth, discovery and exploration; where students challenge themselves and others) to become stronger; where our students live with purpose and act with intent; where, in the spirit of cooperation, our students will excel and prepare themselves for the rigors of middle school and things to come.

We offer many opportunities, programs and services to meet the unique needs of each of our learners. As stated, middle school is a time of growth and exploration and our goal is for all students to actively participate in the wide range of activities offered at Calle.

If you have any questions or concerns that arise throughout the school year, please feel free to call the school office. For current academic progress, log on to Parent Connect (www.parentconnect.tusd.org). I hope that each student will have an enjoyable, rewarding, and positive experience at Calle Mayor Middle School this 2009-2010 school year.

In Service,
Chris Sheck
Principal



PTSA President's Message

Welcome to Calle Mayor Middle School!

As always, we have lots of wonderful enrichment programs and activities planned for the students this year. Adventures in Art, field trips and the Library are just a few of the many programs, 100% PTSA funded and staffed by parent volunteers.

The PTSA also provides the resources to keep all of the students safe and the school campus beautiful. We check and maintain the Emergency Preparedness supplies for the school, as well as host a Calle Campus Clean Up Day, twice a year. Safety Education is provided through various programs, including Red Ribbon and Fire Prevention Week. In our efforts to provide a safe environment for the students to learn in, the PTSA also facilitates the registration of all of the volunteers on campus.

Communication is an important goal of the PTSA. The eYapper is a weekly publication that is sent electronically via email, providing important information about events and programs at the school, as well as a calendar, listing upcoming activities. We encourage everyone to go to our website (<http://www.CallePTSA.org>) and sign up for the online service as a way to help conserve paper and save our environment. In our further efforts to conserve paper, this year we will also provide the Quarterly Newsletter – The Bulldog Barker, all sent electronically.

How can we provide all these programs and services? We do it through the various fundraising programs during the school year. Our two major fundraisers are the Direct Donation fundraiser in the fall and the Bulldog Run in the spring. In addition, we have book fairs to promote reading and to also provide funds to maintain our library and sell Calle Logo clothing and items to promote school spirit.

But the most important way that you can help your children is to give them your time and involvement in their lives. Childhood is such a fleeting moment in time. Treasure and enjoy your children, always.



Lisa Snowiss
Calle Mayor PTSA President, 2009-2010
CallePTSA@verizon.net

PTSA Executive Board 2009-2010

<u>Title</u>	<u>Name & E-Mail</u>	<u>Phone</u>
President	Lisa Snowiss CallePTSA@verizon.net	310-540-5090
1st Vice President Programs	Wendy Hurst wendyhurst@juno.com	310-373-8402
2nd Vice President Ways & Means	Jackie Din Quisenberry quisen@verizon.net	310-373-0529
3rd Vice President Parent Education	Edna Uratsu ejuratsu@aol.com	310-791-5737
3rd Vice President Assistant	Alex Okamuro okamurohome@msn.com	310-375-9479
4th Vice President Hospitality	Alpa Brown cbalpa@aol.com	310-375-8398
4th Vice President Assistant	Melanie Harrison melmotomom@yahoo.com	310-375-6810
Recording Secretary	Helen Ricks ricksmix@msn.com	310-373-5652
Treasurer	DeAnn Ince inces5@socal.rr.com	310-375-1871
Financial Secretary	Iris Colditz jcolditz@verizon.net	310-373-1945
Auditor	Karen Carmody carmoto333@aol.com	310-373-4583
Historian	Karen Tanaka kcmtanaka@aol.com	310-367-3230
Corresponding Secretary	Sumi Arnheim seasidesumita@yahoo.com	310-594-4792
Parliamentarian	Adele Kaplan akaplan3@socal.rr.com	310-539-8464
Advisors	Chris Sheck csheck@tusd.org	310-533-4548
	Tabatha Swiger tswiger@tusd.org	310-533-4548
	Caren Dutton poohspta@earthlink.net	310-787-8871
	Ann Cooper annabelcooper@yahoo.com	310-316-8015
School Secretary	Barbara Hayden bhayden@tusd.org	310-533-4548

Title	Name & E-Mail	Phone
1st Vice President Programs	Wendy Hurst wendyhurst@juno.com	310-373-8402
Adventures in Art	Lisa Snowiss CallePTSA@verizon.net	310-540-5090
Founder's Day	Barbara Hayden bhayden@tusd.org	310-533-4548
Campus Beautification	Doug Pruss douglaspruss@aol.com	310-378-6480
Eighth Grade Promotion	Wendy Hurst wendyhurst@juno.com	310-373-8402
Honor Roll Recognition	Stephanie Turrentine stephtt@verizon.net Terri Akiyama twaki@juno.com	310-540-5657 310-378-0958
Honorary Service	Sumi Arnheim seasidesumita@yahoo.com	310-594-4792
In Search of Excellence	Lori Haig haig321@earthlink.net Chris Yamasaki roccoyama1@yahoo.com	310-944-9087 310-257-9231
Reflections	Joanne Kuroyanagi cocoajoa@aol.com	310-567-6894
Scholarship	Karen Carmody carmoto333@aol.com	310-373-4583
School Handbook	Sumi Arnheim seasidesumita@yahoo.com	310-594-4792
Student Involvement	Tabatha Swiger tswiger@tusd.org	310-533-4548
2nd Vice President Ways & Means	Jackie Din Quisenberry quisen@verizon.net	310-373-0529
Book Fairs	Melanie Harrison melmotomom@yahoo.com	310-375-6810
Callewear	Sumi Arnheim seasidesumita@yahoo.com Donna Lofgren	310-594-4792 310-316-6637
Community Partners	OPEN	
Fundraising Chair	Vicki Yabuno vyabuno@earthlink.net	310-373-9059

Title	Name & E-Mail	Phone
3rd Vice President Parent Education	Edna Uratsu ejuratsu@aol.com	310-791-5737
	Alex Okamuro okamurohome@msn.com	310-375-9479
Blue Ribbon Week	Lucy Aceves laceves@torrnet.com	310-346-4881
Disaster Preparedness	Tammy Herrada therrada@sbcglobal.net	310-539-0109
Fire Prevention Week	Beth McClure bethmclure@verizon.net	310-543-2385
Legislation	OPEN	
Membership	Hengameh Moshar hengameh.moshar@ngc.com	310-813-6831
Newsletter	Sally Landerville slanderville@yahoo.com	310-378-1390
On-Call Volunteers (PACK)	Adele Kaplan akaplan3@socal.rr.com	310-539-8464
Red Ribbon Week	Andi Mannes andiiii@aol.com	310-791-7382
Registration Packets	Adele Kaplan akaplan3@socal.rr.com	310-539-8464
	Lisa Snowiss CallePTSA@verizon.net	310-540-5090
TB Test Book	Kami Lindsey klindsey1@socal.rr.com	310-480-3385
Yapper E-Bulletin	Lisa Snowiss CallePTSA@verizon.net	310-540-5090
4th Vice President Hospitality	Alpa Brown cbalpa@aol.com	310-375-8398
Asst. 4th VP	Melanie Harrison melmotomom@yahoo.com	310-375-6810
Back-to-School Staff Luncheon	Alpa Brown	310-375-8398
	Melanie Harrison	310-375-6810
Fundraising Hospitality	Alpa Brown	310-375-8398
	Melanie Harrison	310-375-6810

Title	Name & E-Mail	Phone
4th Vice President Hospitality (Cont'd)		
PTSA Assn. Meetings— Winter, In Search Of Excellence, Honorary Service	Alpa Brown cbalpa@aol.com Melanie Harrison melmotomom@yahoo.com	310-375-8398 310-375-6810
Holiday Board Event	Alpa Brown cbalpa@aol.com Melanie Harrison melmotomom@yahoo.com	310-375-8398 310-375-6810
Administrators' Appreciation Week	Alpa Brown cbalpa@aol.com Melanie Harrison melmotomom@yahoo.com	310-375-8398 310-375-6810
Teacher/Staff Appreciation	Alpa Brown Melanie Harrison	310-375-8398 310-375-6810
Installation of Officers	Alpa Brown Melanie Harrison	310-375-8398 310-375-6810

PTSA Association Meeting Dates

Meetings are held in the CMMS Cafeteria at 6:30 p.m.

September 22, 2009	Back to School Night
December 8, 2009	Winter Program, Reflections Awards
February 23, 2010	Honorary Service, Founders Day, PTSA Board Elections
May 11, 2010	In Search of Excellence, Scholarship
June 8, 2010	Open House

Purposes of PTA

- To promote the welfare of children and youth in home, school, community and place of worship.
- To raise the standards of home life.
- To secure adequate laws for the care and protection of children and youth.
- To bring into closer relationship the home and the schools, that parents and teachers may cooperate intelligently in the education of children and youth.
- To develop between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, social and spiritual education.

Volunteer Assistance

VOLUNTEER ASSISTANCE - AR 1240(a)

Introduction

The District recognizes and acknowledges the service volunteers and guests contribute and the additional responsibilities of ensuring the health and safety of the students they serve. They provide an array of services that promote the health and well-being of children. The presence of volunteers and mentors in the classroom and on school grounds enhances supervision of students and contributes to a positive school environment.

Volunteers shall be provided with information about school programs and practices and shall receive an orientation and other training related to their specific responsibilities as appropriate. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that capitalize on their skills and expertise and maximize their contribution to the educational program.

Volunteers and guests shall not pass beyond the principal's office or the school's designated sign-in station unless accompanied by a school representative, or authorized by the principal or his/her designee.

All guests and volunteers shall wear/display a District-approved badge authorizing their presence on the school site or activity.

Definitions

A **visitor** is defined as an individual who, with District authorization, attends a student performance, special event, festival, open house, back-to-school event, sports event, athletic competition, etc., outside the regular instructional day. A visitor may either be accompanied or unaccompanied by District staff. Designated District administrative personnel are to make this determination. A visitor is usually not required to sign a volunteer/guest registry.

A **guest** is defined as an individual who, with District approval, assists students, schools and teachers on a non-regular basis or who individually observes a classroom or activity. A guest may also assist with educational programs or with special events on an occasional or infrequent basis. A guest shall immediately report his or her presence at the school office or at the designated school location upon arrival at the school and sign a volunteer/guest registry.

A **school volunteer** is defined as an individual who, with District authorization, voluntarily assists the school district, schools, educational programs, or students on a regular and ongoing basis. A volunteer is required to complete a Volunteer Application/Agreement and have a Megan's Law Background Check or a State and/or Federal Background Check completed prior to rendering service. Proof of a current negative Tuberculosis test is also required.

Tuberculosis Requirements

The Education Code of the State of California requires that all persons who work with children be tested and found to be free of tuberculosis. School and child development program volunteers shall not begin work until they have submitted evidence of an examination within the past sixty (60) days to determine that they are free of active tuberculosis. A tuberculin test is valid for four (4) years. Public health departments can also administer tuberculin tests without costs. Staff shall maintain annual follow-up reports indicating that the volunteer is free from tuberculosis. Further information regarding volunteers is now posted with all District Board Policies and Administrative Rules the District Website, <http://www.tusd.org>.

The Mission Statement of California State PTA

The mission of the California State PTA is to positively impact the lives of all children and families by representing our members and empowering and supporting them with skills in advocacy, leadership, and communication.

California State PTA Values

The California State PTA is a professional, nonprofit volunteer organization committed to the well being of all children

We believe every adult has a responsibility to ensure that all children develop to their full potential.

We believe that parents are their children's first teachers and that parent involvement is essential throughout a child's educational experience.

We believe that family is the basic unit of society responsible for the support and nurturing of all children and recognize that family may be defined in many ways.

We believe that our responsibility includes advocating for the safety and welfare of all children and the opportunity for a quality public education.

Parent Involvement Opportunities

Adopt-A-School Business

TUSD and the Torrance Chamber of Commerce work together so that each school is adopted by an area business. Calle Mayor has been adopted by Torrance Memorial Medical Center. We look forward to many years of mutually beneficial activities.

Adventures in Art

Adventures in Art is a PTSA-sponsored program that provides docents, who are trained by different artists at workshops, to provide art experiences for students during the year. These hands-on opportunities are uniquely designed and are rooted in different cultures and media.

Campus Improvement

This PTSA program seeks to assist with school site improvements that the administration and staff feel could improve the learning environment at Calle. Projects can include the purchasing of a needed physical item or conducting a Saturday Campus Clean-up. Jobs include cleaning, gardening, light carpentry, steam cleaning and much more. Parents and students will be kept informed as to how they can assist with Campus Improvement through the daily student bulletins, "The eYapper" weekly email communication and in "The Bulldog Barker," the PTSA newsletter.

English Learner Multicultural Advisory Committee

The ELMAC meets regularly to give input and direction to the education of our bilingual students. The meetings are open to all parents. Its members provide meaningful multicultural experiences for students. You may contact Steve Balderas, our ELD teacher, for more information on meeting dates and times.

PTSA Membership

We invite all parents, students, staff, family and friends to become a member of the Calle Mayor PTSA. If you are interested, stop by the office for a membership form.

School Site Council (SSC)

The School Site Council is composed of a select number of parents, staff and students. It is a shared decision-making body that oversees the implementation of the School and Library Improvement Program Grant (SLIPG).

Calle Mayor Teaching Staff

Teacher	Subject/Grade
Adkisson, Coreen	Language Arts 8
Balderas, Steve	Language Arts 6, Social Science 6, English Language Development (ELD)
Bolden, Devyn	STEPS-Skills Therapeutic Education Practices for Success
Calame, Angela	Algebra I, Pre-Algebra,
Creek, Wendy	Pre-Algebra 6, 7
Fowler, Kelby	Physical Education 6, 7, 8
Fowler, Wes	Physical Education 6, 7, 8
Galicia, Gabrielle	Science 7, 8
Gebel, Jenna	Life Management 7, 8
Gerson, Jeremy	Algebra I
Gladden, Anita	Language Arts 7
Kealey, Bill	STEPS
Kim, Irene	Science 7, 8
Laurens, Jenny	Language Arts 6, Social Science 6
Lee, Kimberly	Social Science 8
Marshall-Clark, Tanya	STEPS
Masai, Wendy	Social Studies 7

Calle Mayor Teaching Staff

Teacher	Subject/Grade
Martinez, Michelle	Language Arts 7, 8
Milligan, Shawn	Marine Biology, Science 7
Moreau-Fifield, Andrea	STEPS
Nail, Tim	Band, Chorus
Perone, Linda	Math 6, Science 6
Randrup, David	Career Technical Education 6-8
Schulman, Terri	Health 8, Physical Education 6-8
Schwartz, Andrew	Math 6, Science 6
Stavropoulos, Taso	Learning Center, Intervention
Tchir, Cheryl	Language Arts 6, Social Science 6
Turner, Wendy	Math 6, Science 6
Wetzell, Scott	Social Science 7, 8
White, Kathleen	Learning Center, Intervention
Williams-Clay, Myisha	Learning Center, Intervention
Wimberly, Amber	Language Arts 6, Social Science 6

For Staff contact information,
Please go to the Calle Website:
CalleMayor.tusd.org or CallePTSA.org

Calle Mayor Support Staff

Christopher Sheck	Principal
Tabatha Swiger	Assistant Principal
Sarah Hart	Counselor
Dwight Lee	Counselor
Susan Lee	Psychologist
Barbara Hayden	Secretary
Lona Guizar	Clerk
Lianna Urrutia	Health Assistant
Helen Ricks	Health Assistant
Katherine Hudgens	Speech Specialist
Doreen Asari	Library/Media Tech
Craig DenBeste	Security
Troy Orona	Day Custodian
Arturo Antimo	Night Custodian
Jeanne Bagby	Cafeteria

Courses of Study

Calle Mayor's instructional program will include the following classes:

Grade 6

English/Language Arts

Math

Physical Education

Science

Social Science

Electives:

Advisory, Health, Intro to Technology, World Drumming

Or a Choice of:

Band

Chorus

Grade 7

English/Language Arts

1 year

Math

1 year

Physical Education

1 year

Science

1 year

Social Science

1 year

Electives:

Life Management/Technology

1 Semester
each

Or a Choice of:

Band

1 year

Chorus

1 year

Grade 8

English/Language Arts

1 year

Math

1 year

Physical Education /Health

1 year

Social Science

1 year

Science

1 year

Electives:

Health/Advanced Technology/

Life Management/Marine Biology

1 Quarter
each

Or a Choice of:

Band

1 year

Chorus

1 year

School Policies and Rules

Accidents

When accidents occur at school, they must be reported immediately to the adult in charge. School personnel may administer first aid. In case of serious injury, the parents will be contacted. It is important that parents complete and return the green emergency information cards at the beginning of the school year and keep them up-to-date throughout the year. Individual student insurance is available on a voluntary basis. Forms may be obtained in the school office.

Academic Integrity

The following principles will serve as Calle Mayor's philosophy and standard for Academic Integrity:

- 1. Affirm the importance of academic integrity.** Calle Mayor is dedicated to the pursuit of truth. Teachers affirm that the pursuit of truth is grounded in certain core values including diligence, civility, and honesty.
- 2. Foster a love of learning.** A commitment to academic integrity is re-enforced by high academic standards. Most students will thrive in an atmosphere where academic work is seen as challenging (rigorous), relevant, useful, and fair.
- 3. Treat students as ends in themselves.** Teachers will treat their students as ends in themselves, deserving individual attention and consideration. Students will reciprocate by respecting the best values of their teachers, including a commitment to academic integrity.
- 4. Promote an environment of trust in the classroom.** Students will value an environment free of arbitrary rules and trivial assignments, where trust is earned, and given.
- 5. Encourage student responsibility for academic integrity.** With proper guidance, students will be given significant responsibility to help protect and promote the highest standards of academic integrity. Students will work in classrooms where competition is fair, integrity is respected, and cheating is admonished. Although the common rationale is that to some degree "all" students cheat, this is not acceptable and any student engaging in academic dishonesty will be subjected to all associated consequences.
- 6. Clarify expectations for students.** Teachers have primary responsibility for designing and cultivating the educational environment and experience. Teachers will clarify their expectations in advance, regarding honesty in academic work, including the nature and scope of student collaboration.

7. Develop fair and relevant forms of assessment. Students expect their academic work to be fairly and fully assessed. Teachers will use, and continuously revise forms of assessment that require active and creative thought, and promote learning opportunities for students.

8. Reduce opportunities to engage in academic dishonesty. Prevention is a critical line of defense against academic dishonesty. Students should refrain from being drawn into acts of academic dishonesty by other students including plagiarism, copying, or allowing others to copy completed assignments and/or tests and quizzes.

9. Challenge academic dishonesty when it occurs. Teachers will not ignore or trivialize academic dishonesty, in an effort to send the message that the core values of academic life are worth enforcing.

10. Help define and support campus-wide academic integrity standards. Responsibility for defining, promoting, and protecting academic integrity must be a school-wide concern, not only to identify offenders and discourage repeat offenders, but to affirm the shared values that make our school a true learning-community. (As adapted from College Administration Publications 2008)

Our expectation is that ALL students will read, understand, and synthesize the principles set forth. In the unlikely event that any one of our students is caught compromising our Academic Integrity Principles, Calle Mayor will defer to TUSD Board Policy: (Excerpt from ADMINISTRATIVE RULE 5144 - DISCIPLINE POLICY FOR GRADES 6-12)

Students may be suspended or expelled if the act is related to a school activity or school attendance, including but not limited to the following: (a) while on school grounds; (b) while going to or coming from school; (c) during a school lunch period whether on or off campus; or (d) during or while going to or coming from a school sponsored activity. Education Code 49079 requires that teachers be informed of a pupil's suspension and the infraction specific to the case, as described in Education Code 48900, except for smoking. The information shall be provided confidentially to teachers for the previous three school years.

(All students will be held accountable for the last three years of their discipline history).

CMMS has a zero-tolerance policy concerning cheating. If students violate this policy, consequences may include loss of credit, a lower citizenship grade, detention, Saturday School, suspension, and/or adjustment to another school depending on the severity and/or number of violations.

Accountability

Our goal is to provide an environment where students experience a school-wide commitment to high standards of academic excellence and personal behavior. Recognition of superior performance is essential to student growth and development. Equally important is a need for a program to hold students accountable for unsatisfactory performance that will help them gain self-direction and a sense of responsibility.

Accountability programs are being used in middle schools and administrators and teachers are actively involved in the development of consistent procedures that will be called the "Program for Student Accountability."

Students are expected to:

- * maintain satisfactory grades of at least a "C" (2.0 GPA) average in achievement.
- * earn at least "Satisfactory" citizenship grades.

Features of this student accountability program are:

1. Achievement and citizenship grades are used as criteria for identification.
2. Quarter and semester grades in core subjects will determine eligibility for placement
3. Unsatisfactory grades are defined as:
 - a. Less than a 2.0 grade point average for achievement grades on a 4.0 scale.
 - b. Two or more U's in citizenship.
4. Grades earned at the high school do not affect placement in the accountability program.
5. Students and parents are notified about the possibility of placement through Progress Reports or Parent Letter.
6. Students are identified for our accountability program at the end of each quarter. Consequences for that identification are in effect for the subsequent quarter.

Consequences may include (but are not limited to):

Restriction of school activities (e.g., School dances, Awards assemblies, Class competitions)

A modified student schedule

Adjustment transfer to another school

Restriction of some or all promotion activities

Attendance

Absences

Students are required by state law to attend school full time until age 18. Studies show that there is a direct correlation between good school attendance and achievement; therefore, we encourage parents to help their children achieve the habit of daily attendance. Teachers are not required to provide make-up work for unexcused absences, for example babysitting, vacations, outings, family business, lack of proper clothing, private lessons, etc.

If you find it necessary to keep your children out of school for reasons other than illness, we encourage you to send them to school for at least part of the day so that they will not be counted absent. This will also help them to keep up with assignments.

Schools are required by law to account for absences. When students return to school following full or partial-day absences, they must bring a note signed by a parent or guardian stating the exact dates and reasons to the Attendance Office before attending class.

If students forget their note, they must still check in at the Attendance Office. A detention will be assigned for students who do not bring in a parent note within 24 hours of their absence. Students who serve 3 or more detentions for failing to bring in a note will not be allowed to attend any school activities for that semester. Students must check in at the Attendance Office by 7:45 a.m. daily to submit a note to verify any excused absences.

Tardies

When students are late to school, they must go to the Attendance Office and sign in, before going to class. If students have a note written by their parents/guardian indicating that they were sick or had a doctor's appointment, the tardy will count as excused. If students do not have a note, the tardy will count as unexcused. If students have three or more unexcused tardies, detentions will be assigned.

Bicycle & Helmet, Skateboard & Rollerblade Policy

Bicycles do not need to be licensed by the Torrance Police Department.

Students are responsible for the security of their bicycle, skateboard and/or roller blades.

- Bicycles must be walked on campus to the bicycle racks and locked individually, and NOT to another student's bike.
- Skateboards and roller blades must be walked onto the campus.
- Skateboards must be locked up at the bike rack during school hours.

Bicycle & Helmet, Skateboard & Rollerblade Policy (Continued)

Violation of safety rules or school policy will result in the confiscation of the bicycle, roller blades or skateboard. A repeated offense will result in the loss of the bicycle, blades or board riding privilege.

Torrance Police Department will be strictly enforcing the juvenile helmet law. California Vehicle Code section 21212(a) states that any person under the age of 18 must wear an approved helmet when operating a bicycle, non motorized scooter, in line roller skates, regular roller skates or skateboards. It also applies to passengers on any of the mentioned devices. This enforcement action is obviously intended to protect students and parents should require that their children comply.

Bicycles, roller blades and skateboards are not allowed to be ridden on any Torrance Unified School District school campus at any time. Violators may be cited by the Torrance Police.

Cafeteria

The school cafeteria is open daily. The price for a complete lunch, beverage included, is \$3.50. À la carte items from 25¢ to \$3.25 may be purchased from the outdoor lunch cart. The school does not have a procedure for loaning money to students. Breakfast will be served from 7:40- 8:10 am. for \$1.75 plus the cost of milk or juice. Prices may change without prior notice.

You can prepay for your child's meals online at www.mySchoolBucks.com or bring cash or a check payable to "TUSD Food Services" to the cafeteria. Once the account is activated, your child will be able to use a pre-assigned number to pay for any purchases. If you have any questions, please contact 310-972-6350.

Forms are available upon request from the school secretary for those who qualify for free or reduced price lunches.

Conduct at School

Students will . . .

- ... treat everyone with respect.
- ... respect everyone's privacy and property.
- ... attend class on time prepared to work.
- ... remain on campus all day.

- ... use appropriate language.
- ... keep hands, feet, and other objects to themselves.
- ... have good citizenship and conduct.
- ... keep money in pockets at all times.
- ... keep backpacks in lockers.
- ... leave all electronics at home, e.g. cell phones, iPods, cameras, gaming systems.

Students will not . . .

- ... fight or threaten others while at school.
- ... fight or threaten others on the way to school.
- ... fight or threaten others on the way home.
- ... buy, sell, or trade food, gum, candy, cards, etc.
- ... distract from the learning process.
- ... take backpacks to class.
- ... chew gum at school.
- ... play roughly.

Students come to school to learn. Teachers come to school to teach. Anything that prevents this from happening is not appropriate. Infractions of school rules will result in consequences. These consequences may include:

- Warning
- Detention - before or after school; recess; lunchtime
- Saturday School
- Campus service
- In-school suspension
- Out-of-school suspension
- Parent visitation to school to monitor student
- Adjustment transfer to another school
- Expulsion

Students may be suspended* or expelled** for any of the following:

- Causing, attempting to cause, or threatening to cause physical injury to another person.
- Possessing, selling, or furnishing any firearm, knife, explosive, or other dangerous object.
- Unlawfully possessing, using, selling, or otherwise furnishing or being under the influence of any controlled substance, as defined in Section 11007 of the Health and Safety Code, an alcoholic beverage or an intoxicant of any kind.

Conduct at School (Continued)

Students will not.....

- Unlawfully offering, arranging, or negotiating to sell any controlled substance, as defined in Section 11007 of the Health and Safety Code, an alcoholic beverage, any "look alike" controlled substance, or an intoxicant of any kind.
- Committing robbery or extortion.
- Causing or attempting to cause damage to school property or private property.
- Stealing or attempting to steal school or private property.
- Possessing or using tobacco or any products containing tobacco or nicotine.
- Committing an obscene act or engaging in habitual profanity or vulgarity.
- Unlawfully offering, arranging, or negotiating to sell any drug paraphernalia, as defined in Section 11364 of the Health and Safety Code.
- Unlawfully offering, arranging, or negotiating to sell any drug paraphernalia, as defined in Section 11364 of the Health and Safety Code.
- Disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- Knowingly receiving stolen school or private property.
- Harassment (sexual or otherwise) of another student.

Due process shall be afforded each student suspended or expelled. All such action will be taken in strict conformity with the procedures and limitations set forth in the Education Code.

Education Code 49079 requires that teachers be informed of a pupil's suspension and the infraction specific to the case, as described in Education Code 48900, except for smoking. This information shall be provided confidentially to teacher for the previous three school years.

* Suspension: Removal of a student from school for a specified length of time.

** Expulsion: The dismissal of a student from all Torrance Unified School District Schools.

Disaster Emergency Preparedness

School and district plans are in place and preparations have been made to handle emergencies and disasters that may occur during school hours. Schools are constructed with safety in mind and they

may be safer than our own homes in the event of a disaster. Should we have an earthquake or other disaster during school hours, your children will be cared for. Your cooperation is necessary in any emergency.

Do not drive to school. If you wish to pick up your child, walk to school. Streets must be kept open for emergency vehicles. Tune your radio to KFI 640 AM, KNX 1070 AM, or KFOX 93.5 FM for emergency announcements.

Impress upon your children their need to follow the directions of any school personnel. All personnel have had special emergency training.

Should an emergency arise, all children will be kept at school until we are able to make some type of contact with you.

Please keep your Student Emergency Information card up to date.

Let us know when changes occur.

Please discuss emergency plans with your household members.

Planning ahead may well save lives.

Dress and Grooming

In keeping with Board policy, students are expected to dress in a manner that is supportive of a positive learning environment that is free of distractions and disruptions. If it is determined that a student's dress is inappropriate or distracts others from learning, that student will be required to change their attire. Upon infraction, students may receive consequences including detention, Saturday detention, or suspension.

1. Clothes shall conceal underwear at all times. Each individual piece of clothing must meet a **2-inch minimum** per strap / shoulder width.
2. Neckline of shirts, and low-cut or off the shoulder-type tops, **may not exceed more than 3 inches below collar bone**. Sheer or fishnet fabrics, halter-tops, and bare midriffs are prohibited.
3. Short and skirt length must be **no shorter** than the longest point of fingertips when arms are relaxed at side.
4. Shoes must be worn at all times. Students must wear flat, closed-toed shoes. No sandals will be allowed.
5. Clothing, jewelry and personal items (backpacks, gym bags, water bottles, etc.) shall be free from writing, pictures, or any other insignia which are vulgar, profane, or which advocate racial, ethnic, sexual orientation, or religious prejudice.
6. Hats are not allowed, unless they display the Calle logo. Other hats

Dress and Grooming (Continued)

may be worn only in medical / religious events as approved by the principal in advance. Students may not wear hoods. Sun-protective clothing must comply with District and school site dress and grooming standards.

7. Swimwear, pajamas, nightgowns, and oversized clothing are not appropriate school wear.

The principal and staff may establish reasonable dress and grooming regulations for times when students are engaged in certain sports and/or classes, extracurricular or other special school activities.

Electronics

Students are not allowed to possess electronic devices on school grounds, including but not limited to the following: laser beam pointers (California Penal Code 417.27 (a), (b), (c), and (d)), video cameras, I-Pods, MP-3 type players, or any other electronic device that would interfere with the learning environment. Staff shall confiscate any such devices and the student is subject to immediate disciplinary action.

In addition, it is TUSD Policy that while cellular phones are allowed on campus, they must be **OFF** during class and students **ARE NOT** allowed to send or receive text messages at any time during the school day.

Excusing Students from School

If students need to leave school during school hours, they must bring a parent-signed request to the Attendance Office before school to get an Off-Campus Pass. When students return, they must check in at the Attendance Office for a Readmit Slip before going to class. Students who leave campus without an Off-Campus Pass will be considered truant.

Homework

Current research studies point to the value of regular homework as part of the instructional program. Some benefits of homework are:

- * Growth in academic achievement.
 - * Opportunities for developing responsibility, self-discipline, and organizational skills.
 - * Extending the school experience or enriching a learning activity.
- To secure the benefits of regular homework for students, the following guidelines for homework assignments have been established by the Board of Education:

An average of one hour should be devoted to homework nightly,

Monday through Friday. There may be long-term assignments requiring budgeting of time. Parent responsibility is not in the area of teaching, but in reinforcing our position that homework is done promptly and with care.

Parents may request homework for students who are absent three or more days. Please call the school before 10:00 am. for same day pick-up in the school office after 3:00 p.m.

Honor Roll Standards

A minimum 3.50 grade point average (GPA) based on the achievement grade is required for Honor Roll membership. Grade point averages are not rounded off (a 3.49 is not rounded off to a 3.50.) All grades must be "A," "B," or "C." All classes, including those taken at South High School, are used to determine eligibility.

All citizenship grades must be "E" or "S." Any student who earns a GPA of 3.5 or higher, but has a "U" or "N" on his report card is not eligible for the Honor Roll.

Junior Scholarship

California Junior Scholarship Federation is a statewide organization of over 600 chapters. Its purpose is to foster high standards of scholarship, service and citizenship of California's public and private junior high and middle schools. The motto of CJSF is "Scholarship for Service." Members are actively involved in service projects for both Calle Mayor and the community.

Membership is based on grades earned during the previous quarter. Students may not have any D's, F's, N's, or U's on their report cards. To qualify, a student must have twice as many grade points as academic classes. A's count for 3 points and B's count for 1 point. Only the grades from the academic core classes are considered. Applications are available after the second week of the quarter in the school office. Only 8th graders may apply first quarter; both 7th and 8th graders may apply during the second quarter. Sixth graders are not eligible for membership.

Library and Computer Lab

The library is open for browsing and checking out books before and after school, during recess, and lunch. Books may be checked out with a student ID card. Overdue books may be fined at \$.05 per day up to two weeks. Beyond two weeks, students may lose their library privileges. Students will be assessed for lost or damaged books or games.

Both rooms will be open during lunch time for students to either check out books or use the computers. Students must show their ID card to check out a book.

Lockers

A locker will be issued to students in 6th, 7th, and 8th grades.

Combination padlocks will be issued to the student at the start of each year. The combination is given to that student only and should NOT be shared by the student with anyone else. The school is not responsible for losses from lockers. Lockers are school property and are on loan to the students. Lockers are subject to opening by the school at any time for health, safety and/or maintenance reasons. The lockers are enclosed in a locker bay and are locked at the end of each school day, weekends and holidays for security.

Medication at School/Health Clerk

A Health Clerk is on site every day.

According to California State Education Code, students who must take medication at school that is prescribed by a physician must bring: the medicine to school in the original prescription container, complete, precise and legible instructions written by the physician, written permission from the parents granting that the physician's orders be carried out, only one-week's supply.

It is the student's responsibility to come to the Health Office at the appropriate times. Students may not keep medicine in the classroom or carry it with them (unless they have written instructions on file in the office from a doctor, as in some asthma cases.)

The Health Assistant is not at school all day; therefore non-medically trained personnel may provide assistance to students. Parents may come to school and administer their child's medicine themselves if they wish.

This policy is for the protection of all school children.

Notebook/Backpack Policy

Students should come to school prepared with a 3-ring binder along with paper, dividers for each subject, and pens and pencils every day. These items, along with a school agenda (purchased by students for a nominal cost), help students keep track of papers and assignments needed for daily schoolwork. Notebooks may be carried to school in backpacks. All students must keep backpacks in their lockers (backpacks in classrooms create safety hazards and occasionally lead to theft). Students must plan adequate locker time before school, at recess, at lunch, and after school. Students are not allowed to go to their lockers during class time.

Personal Property

Personal property such as Video cameras, digital cameras, MP-3 type players, trading cards, and toys are not permitted at school except by special permission. Unauthorized property will be held in the office until claimed by a parent. Students should bring only enough money to school each day to purchase lunch. Students are discouraged from bringing valuables to school. The school is not responsible for lost or stolen items.

Physical Education

All students must wear tennis shoes and socks during P.E. for safety and health reasons. The student's name should be marked on the inside of the tennis shoes. These may be worn to school or kept in his/her school locker.

P..E. excuses require a note from the parent, explaining the reason for the student's non-participation. Notes must be brought to the Attendance Office by 7:45 a.m. Any student who requests to be excused more than three consecutive days will be required to bring a note from a doctor. This is the ONLY way a student may be excused from P.E.

Public Displays of Affection (PDA)

Public Displays of Affection (PDA) of any type are not allowed on school grounds before, during or after school. This includes, but is not limited to, hugging, holding hands, and kissing. Students engaged in PDA will be subject to disciplinary action.

Report Cards

Report cards will be carried home after the completion of each quarter. A "NG" (no grade) may be given for insufficient attendance or an "I" (incomplete) if there has been an absence and work is to be made up within the first half of the next quarter. Otherwise, letter grades "A," "B," "C," "D," and "F" are used to indicate achievement. A mid-quarter, computer-generated, special Progress Report will be issued to all students. This report will reflect student's achievement, effort and citizenship in all classes up to that point in the quarter.

Parents now have access to their child's attendance and academic records through Parent Connect via a link on Calle Mayor's website www.callemayor.tusd.org or at www.parentconnect.tusd.org 7th and 8th grade students have their account information. Incoming 6th grade students, along with students new to the school, will receive account information for access , during the first quarter of the school year.

Retention Policy

Students will be considered for retention on the basis of one or more of the following criteria:

Students scoring at or below the 25th percentile on the mandated State Testing and Reporting (STAR) program in the areas of Total Reading, Total Language Arts, and Total Mathematics; below average achievement grades and/or "work products" (assignments, tests, etc.); and failure to meet AB65 minimum proficiency.

The Intervention Counselor and other school personnel will keep parents informed of their children's progress. A Critical Conference and a Recommendation Conference with school personnel, parents, and student will be conducted prior to any decision to retain.

School News

Students are responsible for knowing all school news, via the Daily Bulletin that is read and/or posted in classrooms and the library everyday. Students who attend class at South in the morning should read the Daily Bulletin posted on the back window of the Administration Building to keep informed on school events.

Parents are encouraged to sign up for "The Yapper" the electronic newsletter sent out each week. The Principal's Newsletter and the PTSA Newsletter will be available online at www.callemayor.tusd.org

Sexual Harassment Policy for Students

The Torrance Unified School District is committed to an educational environment in which all students are treated with respect and dignity. Each student has the right to learn in an environment that promotes equal educational opportunity and is free from discriminatory practices. Sexual harassment is a violation of Title IX of the Education Act Amendments of 1972, Title VII of the Civil Rights Act of 1964, and California Education Code Sections 210 through 214, inclusive. Therefore, the district strongly condemns, opposes, and prohibits sexual harassment of students whether verbal, physical, or environmental, by anyone. Any student who engages in sexual harassment may be subject to discipline, up to and including expulsion. Any employee who engages in sexual harassment may be subject to disciplinary action up to and including dismissal.

Definition:

As used in this policy and regulation, "sexual harassment" means unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature.

Complaint Procedure:

Informal Resolution Process - To accommodate the unique nature of sexual harassment complaints, an informal process is provided for the primary resolution of a complaint at the earliest possible date. The principal is available to receive sexual harassment complaints from students. If the complaint is against the principal, the student may present his or her complaint to the Assistant Superintendent. Upon receiving a "sexual" harassment complaint, the principal shall:

- Counsel the alleged victim.
- Obtain a factual written statement of the complaint.
- Conduct an investigation, interview the accused and any witnesses as appropriate, and recommend the disposition of the complaint.

The principal will review the factual information collected to determine whether the alleged conduct constitutes sexual harassment, giving consideration to the record as a whole and the totality of the circumstances, including the nature of the sexual advances and the context in which the alleged incidents occurred, and will take and/or authorize appropriate action.

An effort will be made to protect the privacy of the parties involved in a complaint. Files which pertain to complaints handled under the informal process shall be kept confidential.

The Uniform Complaint Administrator for the Torrance Unified School District is Dr. Tim Stowe: (310) 972-6004.

Special Education

State law mandates that all individuals with exceptional needs have a right to participate in a free and appropriate public education with Special Education and services where necessary. Assessment for Special Education placement is provided for children from birth to 21 years of age including some preschool programs. Please contact the school if you are aware of any special needs children who are not being served.

Student Government

Student Government will meet every Wednesday during lunch under the direction of Mrs. Fowler & Mrs. K. Lee. Student Council members will improve their leadership skills, perform community service projects, promote school spirit, plan and carry out student activities. Student Council is made up of elected officers and a student senate. School-wide elections are held for these offices in the fall and spring. Students apply for School Senate in the fall and are selected based on their application, grades and citizenship.

Student Emergency Cards

Student emergency information cards are kept on file in the school office and the health office and should be kept constantly up-to-date by the parents. Emergency cards are required by law and need home as well as work phone numbers where parents may be reached during the school day. Pager numbers should be avoided unless no other telephone number is available.

Student ID Cards

Students will be issued a Calle Mayor ID card, which should remain with them at all times while in school.

The ID card is used for the purchase of cafeteria lunches, to checkout school equipment and library books, and for school activities. Student ID card must be shown to school personnel upon request. Students may also use their ID cards to obtain discounts at local businesses.

Student Recognitions

A variety of awards exist at Calle Mayor to give outstanding students recognition:

“In Search of Excellence Award” (PTSA-sponsored award)

Every teacher may select up to five students per semester who demonstrate a quality of excellence in a variety of categories including, but not limited to, good citizenship and academic improvement. This award is presented at the evening February and June PTSA Association meetings.

“Student of the Quarter” (School-sponsored award)

Every teacher may select a special student each quarter to highlight his/her academic achievement, citizenship, and/or improvement in the classroom.

“Bulldog Award” (School-sponsored award)

Teachers at each grade level select a special student that represents the ideas of a student that is involved at school and in the community. Each quarter one student from each grade level will be recognized.

“Student Dismissal”

All students are expected to leave school promptly at dismissal time and go directly home, unless a student is receiving special help from a teacher, serving detention (up to 30 minutes), or is enrolled in an after-school program.

Students who attend South High School in the morning are expected to leave the Calle Mayor campus at the end of their school day. Students who loiter will be warned that they must leave school grounds or risk disciplinary measures.

Student Drop-Off and Pick-Up

Please follow the directions of the signs posted in the Calle Mayor parking lot for student drop off and pick up. We ask that you drive up to the last cone for drop off. Do not drop your students off curbside as that causes safety issues on Calle Mayor Drive.

Please be advised that pulling in to the drive-thru area and parking for pick up will not be allowed. Please schedule a time with your student for pick up and pull through the area if they are not out front.

“Student of the Quarter” (School-sponsored award)

Every teacher may select a special student each quarter to highlight his/her academic achievement, citizenship, and/or improvement in the classroom.

“Bulldog Award” (School-sponsored award)

Teachers at each grade level select a special student that represents the ideas of a student that is involved at school and in the community. Each quarter one student from each grade level will be recognized.

Tardy Policy

Students are expected to arrive on time to all classes, including first period. Students and parents share this responsibility. Students who are tardy to first period are required to report to the office to pick up an unexcused tardy slip before going to class.

Tardy Policy (continued)

The following consequences are issued to students who arrive late to class, as directed by school policy (Please note that we adhere to a Progressive Discipline policy):

Three tardies = Lunch detention

Six tardies = Student Referral

Nine tardies = Saturday school

Twelve tardies = In-House suspension

Teachers will also assign classroom consequences that may include lower citizenship grades. Please note that tardies are reset to zero (0) at the end of each quarter.

Textbooks

Individual textbooks are issued to students. It is their responsibility to cover them and treat them with care. Book covers are available at the Student Store or can easily be made at home. Students are responsible for textbooks that are damaged, lost, or stolen. It is the student's responsibility to pay for all missing or lost textbooks. Student report card (and diploma, if in 8th grade) will be held until reimbursement is made. If the textbook is later found and returned, any fees paid will be refunded.

Traffic Safety

To assure safety while traveling to and from school, students crossing Calle Mayor must do so at the signal on Carlow Road and Calle Mayor. Furthermore, bicycle, skateboard, and rollerblade riding are not allowed on the school grounds at any time. Due to safety and security reasons, skateboarding and rollerblading as a means of transportation to and from school is not advised.

Visitors on Campus

Please read the district policy on Volunteer Assistance on page 7.

School-age friends or relatives are not permitted to visit on campus during school hours. Loitering near public schools is prohibited by law. This includes older friends waiting for students after school. Please advise your student's friends of this law (Penal Code 6536).

Zero Tolerance Policy

The staff and students at our school actively protect the safety of this campus. We enforce a policy of Zero Tolerance. The following violations may result in immediate suspension and/or expulsion from the Torrance Unified School District:

Zero Tolerance Policy (continued)

- Possession of a firearm (including imitation firearms)
- Brandishing a knife
- Sale of a controlled substance
- Committing or attempting to commit a sexual assault or battery
- Harassing, threatening, or intimidating a witness

In addition, the following violations will result in immediate suspension and a determination of further action that may result in expulsion proceedings:

- Serious physical injury to others
- Assault or battery upon any school employee
- Possession of knives, explosives or other dangerous objects
- Possession of a controlled substance
- Robbery or extortion

Anyone with information regarding the above violations is encouraged to inform school personnel.

You may call this number anonymously for the same purpose. 1-800-78-CRIME

Community Resources

Torrance City Libraries

Katy Geissert Civic Center Library

3301 Torrance Blvd.

(310) 618-5959

(310) 618-2785 Book Renewal

On-line Catalog

<http://www.torrcnet.com/library/5516.htm>

Hours:

Monday-Thursday 10 a.m. —9 p.m.

Friday 10 a.m. —6 p.m.

Saturday 10 a.m. —5:30 p.m.

Sunday 1 p.m.—5:00 p.m.

Branch Libraries:

El Retiro Branch *The Calle Mayor parent education resource*

126 Vista del Parque *library is located in the El Retiro Branch*

Redondo Beach 90277

(310) 375-0922

Walteria Branch

3815 W. 242nd St.

(310) 375-8418

Henderson Branch

4805 Emerald Street

(310) 371-2075

Southeast Branch

23115 S. Arlington Ave.

(310) 530-5044

North Torrance Branch

3604 W. Artesia Blvd.

(310) 323-7200

Branch Hours:

Monday-Thursday 11 a.m. - 8 p.m.

Friday Closed

Saturday 10 a.m. - 5 p.m.

Sunday Closed

Torrance Unified School District

Administrative Office
2335 Plaza Del Amo
Torrance, CA 90501
(310) 972-6500
www.tusd.org

Superintendent of Schools	Dr. George Mannon
Deputy Superintendent	Dr. Donald Stabler
Senior Director Secondary Schools	Dr. Tim Stowe
Senior Director Elementary Schools	Dr. E. Don Kim
Senior Director Certificated Human Resource	Dr. Mario Liberati

Board of Education

Mr. Albert Muratsuchi, President
Mr. Mark Steffen, Vice President
Dr. Michael Ernst
Mr. Don Lee
Mrs. Terry Ragins

Board of Education meetings are generally held the first and third Mondays of the month at 7:30 p.m. in the District Board Room, 2336 Plaza Del Amo. All regularly scheduled meetings are open to the public. Agendas are available online at www.tusd.org, at the district offices, at each school and at the city libraries. Meetings are also televised live on Time Warner Cable on Channel 30 or on Verizon Cable Channel 51. Dates and times of rebroadcasts of each meeting are specified on the agenda for that meeting

Torrance City Officials

3031 Torrance Blvd., Torrance, Calif. 90503
Ph: (310) 618-2801

Frank Scotto, Mayor
Councilmembers:

Gene Barnett	Cliff Numark
Tom Brewer	Susan M. Rhlinger
Pat Furey	Bill Sutherland

California Legislators

Governor Arnold Schwarzenegger

1st Floor State Capitol
Sacramento, California 95814
916-445-2841 Fax: 916-558-3160
E-mail: governor@schwarzenegger.gov

United States Senators

Barbara Boxer

312 N. Spring St., # 1748
Los Angeles, CA 90012
213-894-5000
senator@boxer.senate.gov

Dianne Feinstein

11111 Santa Monica Blvd., #915
Los Angeles, CA 90025
310-914-7300
senator@feinstein.senate.gov

U.S. Representative - 36th District

Jane Harman

2321 E. Rosecrans Ave. Suite 3270 El Segundo, CA 90245 310-643-3636	2400 Rayburn House Office Bldg. Washington, D.C. 20515 202-225-8220
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State Senator - 28th District

Jenny Oropeza

2512 Artesia Blvd., #200 Redondo Beach, CA 90278 310-318-6994	State Capitol, Room 4074 Sacramento, CA 95814 916-651-4028
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State Assemblyman - 53rd District

Ted Lieu

500 Center Street El Segundo, CA 90245 310-615-3515	P.O. Box 942849 Sacramento, CA 94249 916-319-2053
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Calle Mayor Neighborhood Emergency Telephone Numbers

EMERGENCY - 911

Torrance Police Department	310-328-3456
South Torrance Police Community Center	310-373-8376 or 310-373-8789
Torrance Fire Department	310-781-7042

City of Torrance

Mayor's Office	310-618-2801
Street/Trees/Trash Department	310-791-6900
Graffiti Removal	310-781-7149
Water Emergency	310-618-6216
Airport Noise Abatement	310-784-7950
Torrance Dial-A-Lift	310-618-2536
Torrance Transit	800-266-6883
Animal Control	310-618-3850

Hotlines - Help - Referrals

Child Abuse Hotline	800-540-4000
Teen Helpline	310-541-2525
California Smokers Hotline	800-766-2888
Suicide Prevention	310-391-1253 (24 hour)

Hospitals/Emergency

Little Company of Mary Hospital	310-540-7676
Torrance Memorial Hospital	310-325-9110
Poison Control	800-876-4766(24 hour)

Torrance Unified School District

Arnold Elementary	310-533-4524
Seaside Elementary	310-533-4532
Calle Mayor Middle School	310-533-4548
South High School	310-533-4352
TUSD Student Crime Violation Reporting	800-78-CRIME (may call anonymously)
TUSD After Hour/Weekend/Holiday Emergency # (Security Co.)	310-530-8780
District Office	310-972-6500

Utilities

Southern California Gas Company	800-427-2200
Edison Emergency/Outages	800-611-1911
Sandbags - call Street Department or Fire Department	

Calle Mayor Calendar of Events

September

10	First Day of School
15	PTSA Board Meeting
18	Picture Day
22	Back to School Night/Association Meeting
21—25	Book Fair

October

4—10	Fire Prevention Week
9	<u>Progress Reports go home</u>
12	<u>Student Free Day—NO SCHOOL</u>
13	PTSA Board Meeting
19—23	Red Ribbon Week
23	Make Up Picture Day
24	Make a Difference Day
24	Calle Campus Clean Up Day
24	Calle Jazz Band Concert—Harvest Festival at St. James School, 3 p.m.
27	Fall Concert, Calle Jazz Band, Wind Ensemble & Choir, Armstrong Theater, 7 pm
29	8th Gr Vision, Hearing & Scoliosis Testing
30	2nd Annual Calle Student Council Halloween Carnival
30	8th Grade Band students, SHS Football Game, 5:30 p.m.

November

1	Daylight Savings Time Ends
10	PTSA Board Meeting
11	<u>Veteran's Day (Observed)—NO SCHOOL</u>
12	Reflections Entries Due
12	Middle School Leadership Conference
13	End of First Quarter
18	Superintendent Mannon Visit to Calle
20	<u>Report Cards carried home</u>
24	Winter Concert at the Armstrong
25—27	Thanksgiving Holidays

Calle Mayor Calendar of Events

December

2	Bulldog Award Assembly
2	TMMC Festival of Trees—Jazz & Choir, 6 pm
3	Honor Roll Event
8	PTSA Board Meeting
8	PTSA Association Meeting
8	Beginning Band Winter Concert
18	<u>Progress Reports go home</u>
12/21—1/4	<u>Winter Break—NO SCHOOL</u>

January

12	PTSA Meeting
18	<u>Martin Luther King Day —NO SCHOOL</u>
29	End of 2nd Quarter
29	<u>Student Free Day—NO SCHOOL</u>

February

5	<u>Report Cards carried home</u>
8	<u>Lincoln's Birthday—NO SCHOOL</u>
9	PTSA Board Meeting
11	Bulldog Award Assembly
11	Honor Roll Event
15	<u>Washington's Birthday—NO SCHOOL</u>
23	PTSA Association Meeting/Honorary Service/Founder's Day

March

TBA	Choral Festival
2	7th Grade STAR Writing Test
4	South Area Band Festival
5	<u>Progress Reports go home</u>
9	PTSA Board Meeting
14	Daylight Savings Time Begins
16	SCSBOA Band Festival
18	Spring and Buddy Pictures
TBA	Science Fair
TBA	Choir Festival and Knott's

Calle Mayor Calendar of Events

April

2	End of 3rd quarter
5—9	<u>Spring Break—NO SCHOOL</u>
2-7	Band Hawaii Trip and Festival
14	8th Grade Panoramic Picture
16	Report Cards carried home
18	Port Royal Yacht Club Concert
20	PTSA Board Meeting
22	Bulldog Award Assembly
22	Honor Roll Event
TBA	Book Fair
TBA	District Science Fair

May

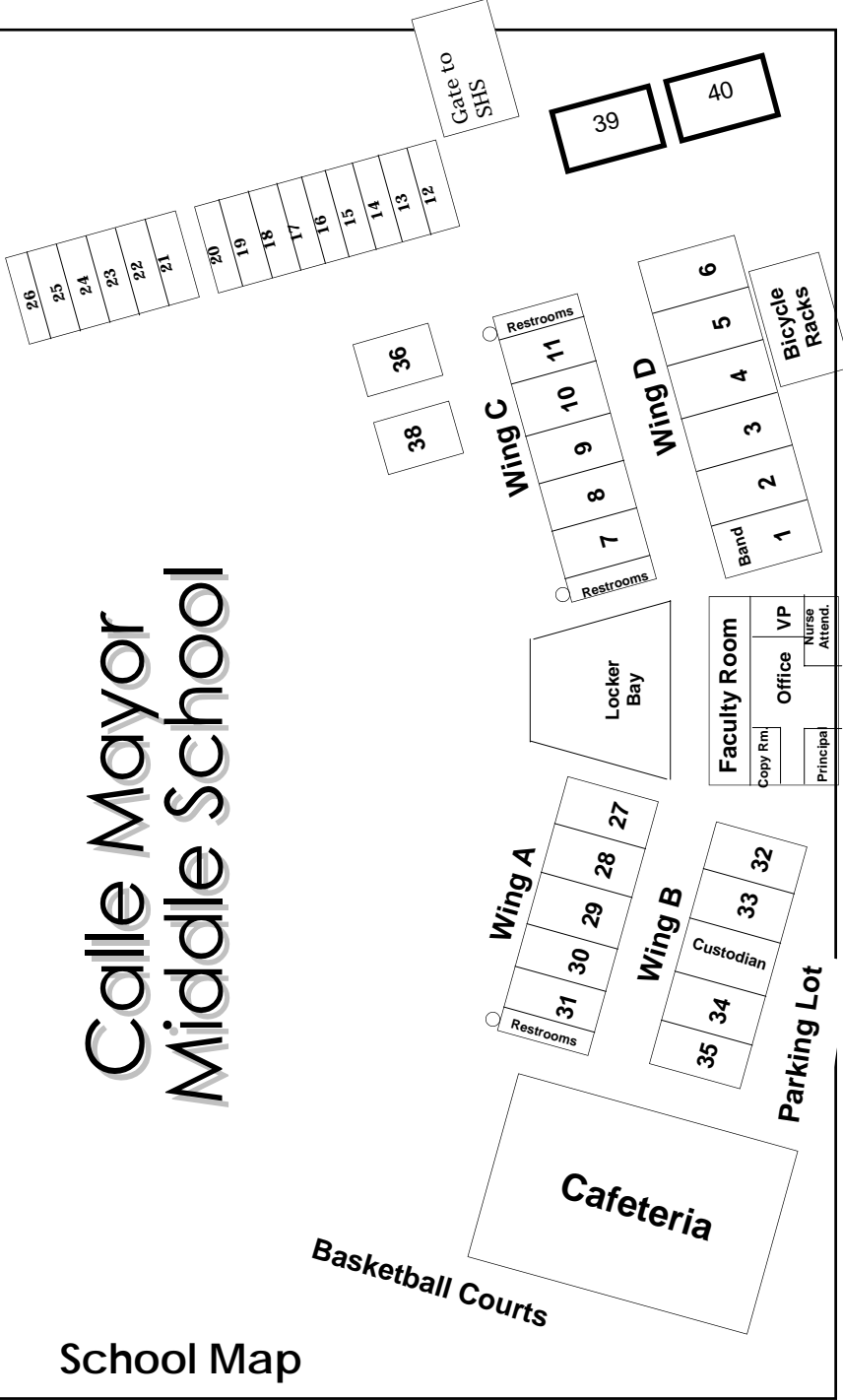
5	8th Grade Promotion (Gown) Picture
5	Band Festival
5—15	Blue Ribbon Week
8	Torrance Educational Foundation Dinner
11	PTSA Board Meeting
11	In Search of Excellence/Scholarship/ Association Meeting
15	Armed Forces Day
18	Spring Concert
19, 20, 21	STAR Testing
21	<u>Progress Reports go home</u>
25-27 & 31	Choir Musical Dress Rehearsals
28	Bulldog Run
31	<u>Memorial Day (observed)—NO SCHOOL</u>

June

1—2	Spring Musical
2	Bulldog Award Assembly
8	PTSA Board Meeting
8	Open House/Association Meeting
23	8th Grade Picnic
24	Last Day of School
24	8th Grade Promotion with Calle Band
TBA	<u>Report Cards mailed home</u>

Calle Mayor Middle School

School Map



Regular Day Schedule

Start	End	Period	Time
8:10am	9:04 am	Period 1	54 minutes
9:04 am	9:07am	Passing	3 minutes
9:07am	10:01 am	Period 2	54 minutes
10:01 am	10:16 am	RECESS	15 minutes
10:16 am	10:19am	Passing	3 minutes
10:19 am	11:13 am	Period 3	54 minutes
11:13 am	11:16 am	Passing	3 minutes
11:16 am	11:24 am	HOMEROOM	8 minutes
11:24 am	12:18 pm	Period 4	54 minutes
12:18 pm	1:03 pm	LUNCH	45 minutes
1:03 pm	1:06 pm	Passing	3 minutes
1:06 pm	2:00 pm	Period 5	54 minutes
2:00 pm	2:03 pm	Passing	3 minutes
2:03 pm	2:57 pm	Period 6	54 minutes

Late Start Schedule—Tuesday

Start	End	Period	Time
9:25am	10:08 am	Period 1	43 minutes
10:08 am	10:11 am	Passing	3 minutes
10:11 am	10:54 am	Period 2	43 minutes
10:54 am	11:09am	RECESS	15 minutes
11:09 am	11:12 am	Passing	3 minutes
11:12 am	11:55 pm	Period 3	43 minutes
11:55 pm	11:58 pm	Passing	3 minutes
11:58 pm	12:41pm	Period 4	43 minutes
12:41 pm	1:25pm	LUNCH	45 minutes
1:25pm	1:28 pm	Passing	3 minutes
1:28pm	2:11pm	Period 5	43 minutes
2:11pm	2:14pm	Passing	3 minutes
2:14 pm	2:57 pm	Period 6	43 minutes